

# ***CATALOG***

***2019-2020***



## **Kernel University**

905 S. Euclid Street, Fullerton, CA 92832

Website: [www.kernel.edu](http://www.kernel.edu)

Telephone: (714) 995-9988

E-mail: [info@kernel.edu](mailto:info@kernel.edu)

Last Updated 8/01/2019  
Rev 1.2.8atp/jwpcp

---

## TABLE OF CONTENTS

### Table of Contents

<b>TABLE OF CONTENTS .....</b>	<b>2</b>
<b>ACADEMIC CALENDAR 2018-2019 .....</b>	<b>4</b>
<b>2019 SUMMER SESSION .....</b>	<b>4</b>
<b>2019 FALL SEMESTER .....</b>	<b>4</b>
<b>SEPT. 3- DEC. 14 .....</b>	<b>4</b>
<b>2019 WINTER SESSION .....</b>	<b>5</b>
<b>JAN. 14-25 .....</b>	<b>5</b>
<b>2020 SPRING SEMESTER.....</b>	<b>5</b>
<b>FEB. 10 ~ MAY 29 .....</b>	<b>5</b>
<b>GENERAL INFORMATION .....</b>	<b>6</b>
<b>MISSION .....</b>	<b>6</b>
<b>VISION .....</b>	<b>6</b>
<b>INSTITUTIONAL OBJECTIVES .....</b>	<b>6</b>
<b>ACADEMIC RESOURCES.....</b>	<b>6</b>
<b>PROFESSIONAL RESOURCES .....</b>	<b>6</b>
<b>SPIRITUAL RESOURCES.....</b>	<b>6</b>
<b>STUDENT ACHIEVEMENT AND EDUCATIONAL EFFECTIVENESS.....</b>	<b>6</b>
<b>PHILOSOPHY OF EDUCATION .....</b>	<b>7</b>
<b>STATEMENT OF FAITH.....</b>	<b>7</b>
<b>STATEMENT OF ETHICAL VALUES AND STANDARDS .....</b>	<b>8</b>
<b>AUTORIZATION &amp; ACCREDITATION-----</b>	<b>9</b>
<b>ADMISSIONS.....</b>	<b>10</b>
<b>ADMISSION POLICY AND PROCEDURE .....</b>	<b>11</b>
<b>FINANCIAL INFORMATION.....</b>	<b>13</b>
<b>TUITION AND FEES.....</b>	<b>13</b>
<b>ESTIMATED ANNUAL COSTS .....</b>	<b>13</b>
<b>PAYMENT OPTION.....</b>	<b>14</b>
<b>FINANCIAL AID INFORMATION.....</b>	<b>14</b>
<b>REFUND POLICY .....</b>	<b>14</b>
<b>OUTSTANDING BALANCES .....</b>	<b>16</b>

---

**ACADEMIC & STUDENT POLICIES .....16**

<b>LATE REGISTRATION</b> .....	<b>16</b>
<b>READMISSION</b> .....	<b>16</b>
<b>GRADING POLICY</b> .....	<b>17</b>
<b>INCOMPLETE POLICY</b> .....	<b>18</b>
<b>DEFINITION OF A CREDIT HOUR</b> .....	<b>20</b>
<b>TRANSFER CREDIT POLICIES</b> .....	<b>20</b>
<b>WITHDRAWAL PROCEDURE</b> .....	<b>21</b>
<b>ATTENDANCE POLICY</b> .....	<b>22</b>
<b>EXTENDED LEAVE OF ABSENCE (PLANNED EDUCATIONAL LEAVE)</b> .....	<b>22</b>
<b>STUDENT COMPLAINT AND GRIEVANCE POLICY</b> .....	<b>23</b>
<b>STUDENT CONDUCT</b> .....	<b>25</b>
<b>STANDARDS OF CONDUCT</b> .....	<b>25</b>
<b>POLICY ON SEXUAL HARASSMENT</b> .....	<b>26</b>
<b>STUDENT DISCIPLINE</b> .....	<b>26</b>
<b>DUE PROCESS AND FOR GRIEVANCES</b> .....	<b>27</b>
<b>DISCIPLINARY PROCEDURES</b> .....	<b>27</b>
<b>ACADEMIC FREEDOM</b> .....	<b>28</b>
<b>CONFLICT OF INTEREST</b> .....	<b>29</b>
<b>ACADEMIC INTEGRITY</b> .....	<b>29</b>
<b>LIBRARY &amp; LEARNING RESOURCES</b> .....	<b>31</b>

**ACADEMIC PROGRAMS AND COURSES .....31**

<b>BACHELOR OF THEOLOGY PROGRAM</b> .....	<b>31</b>
<b>ADMISSION REQUIREMENTS</b> .....	<b>32</b>
• <b>HIGH SCHOOL DIPLOMA OR ITS EQUIVALENT</b> .....	<b>32</b>
• <b>ALL PREVIOUSLY ATTENDED COLLEGE TRANSCRIPTS IF APPLICABLE</b> .....	<b>32</b>
<b>GRADUATION REQUIREMENTS</b> .....	<b>32</b>
<b>CURRICULUM REQUIREMENTS</b> .....	<b>32</b>
<b>MASTER OF DIVINITY PROGRAM</b> .....	<b>33</b>
<b>ADMISSION REQUIREMENTS</b> .....	<b>34</b>
<b>GRADUATION REQUIREMENTS</b> .....	<b>34</b>
<b>INSTITUTIONAL OBJECTIVES AND PROGRAM OUTCOMES</b> .....	<b>34</b>
<b>CURRICULUM REQUIREMENTS</b> .....	<b>35</b>
<b>COURSE DESCRIPTIONS</b> .....	<b>37</b>
<b>REPEATING COURSE SCHEDULES</b> .....	<b>84</b>
<b>2-YEAR REPEATING SCHEDULE: B.TH.</b> .....	<b>84</b>
<b>2-YEAR REPEATING SCHEDULE: M.DIV.</b> .....	<b>86</b>
<b>BOARD OF DIRECTORS</b> .....	<b>87</b>
<b>ADMINISTRATION</b> .....	<b>87</b>
<b>FACULTY</b> .....	<b>88</b>

---

## ACADEMIC CALENDAR 2019-2020

---

### 2019 SUMMER SESSION

---

#### I. June 17- July 4 and II. July 15-Aug 1

Registration	June 10– 14
1 <sup>st</sup> Session begins	June 17 (3 weeks)
2 <sup>nd</sup> Session begins	July 15 (3 weeks)
Final Exams I & II Session	July 4/ Aug1

---

### 2019 FALL SEMESTER

---

#### Sept. 3- Dec. 14

New students orientation	Aug 26
Fall registration	Aug 19-31
Last day to Register	Sept 10
Fall class Begins	Sept 3
Last day to add classes without penalty (2nd week)	Sept 17
Last day of refund (10 <sup>th</sup> week)	Nov 12
Labor Day	Sept 2
Veteran's day	Nov 11
Thanksgiving break	Nov 25~30
Final exams	Dec 09 ~ 13
Sign up for winter session	Dec 2~ 24
Winter session	Jan 13 ~ Jan 24

---

## **2019 WINTER SESSION**

---

**Jan. 13-24**

New Students Orientation	Jan 6
Registration	Dec 2 ~ 24
Session Begins	Jan 13
Continuing Students schedule classes for next semester	Jan 29 ~Feb 2
Final Exams	Jan 24

---

## **2020 SPRING SEMESTER**

---

**Feb 10 ~ May 23**

New student orientation	Feb 03
Registration	Jan 20 - Feb 1
Last Day to Register	Feb 17
Semester begins	Feb 10
Last day to add classes without penalty (2 <sup>nd</sup> week)	Feb 24
Last day of refund (10 <sup>th</sup> week)	April 20
Continuing students' registration	May 4 – June 1
Final examinations (15 <sup>th</sup> week)	May 18~ 23

Holidays: New Year's Day, Martin Luther King Jr. Day, Presidents Day, Memorial Day, Independence Day, Labor Day, Veterans Day, Thanksgiving Day, Christmas Break

---

## GENERAL INFORMATION

---

### MISSION

---

*Kernel University is dedicated to equipping students with academic, professional and spiritual resources so that they will express and represent Christ – that is to be God-men – who function effectively in their careers, communities and lives.*

### VISION

Equipping God-men who function effectively in their careers, communities and lives

God-men: Persons who express God's attributes through human virtues

---

### INSTITUTIONAL OBJECTIVES

---

*Regardless of their program, all students at Kernel University will be equipped with:*

#### **Academic Resources**

1. Academic enrichment as demonstrated by satisfactory academic progress in current and in more advanced degrees

#### **Professional Resources**

1. Professional development as demonstrated on alumni surveys by professional and volunteer work in students' fields of study
2. An enhanced understanding of the purposes for which God designed them as demonstrated by a capstone project based on various assessments (e.g., career and personality tests, spiritual gifts tests, 30 Personality Assessment), a study of opportunities in their field of study, and an overview of the work in their field.

#### **Spiritual Resources**

1. An understanding of biblical principles related to meeting and seeking God as demonstrated by a capstone portfolio essay and an interview with a faculty member
2. A growing commitment to spiritual growth as demonstrated by freshmen, senior and alumni Spiritual Disciplines surveys

---

### STUDENT ACHIEVEMENT AND EDUCATIONAL EFFECTIVENESS

---

Assessment of student achievement includes evaluation of student learning outcomes at course, institutional, and programmatic level, along with retention rates, course completion rates, graduation rates, and placement rates. This information is summarized in annual reports and made available to the public through the Kernel University website.

---

## PHILOSOPHY OF EDUCATION

---

Education is a journey of learning and of learning to learn, of gaining skills, and of becoming all that God intends a man or woman to be.

- A good education should introduce a student to the thinking in a variety of fields, but it is more than acquiring information.
- A good education equips a person with skills to serve, whether in the workplace or as a volunteer.
- A good education takes into account that a person who does not experience the work of God in his or her life will be incomplete and feel unfulfilled. Too many academic institutions ignore the spiritual part of a person's being. As a Christian institution, we believe that God designed each individual with unique gifts and a unique calling. Since God has a plan for good things in the life of each individual, part of our calling is to assist individuals in understanding their gifts and calling.

Therefore, the subjects taught and the instructional methods used at Kernel University address all three of these areas: knowing, doing and being.

## STATEMENT OF FAITH

---

We believe in the Bible—the only inerrant and infallible Word of God—and the plenary, verbal inspiration and authority of the Scriptures of the Old and New Testaments.

We believe in one God in three persons; the living, personal God, existing eternally in the three persons of the Trinity or Triune: Father, Son, and Holy Spirit.

We believe in God the Father, perfect in holiness, wisdom, power, love and righteousness. He rules mercifully over all things and is worthy of worship forever.

We believe in the Son—the Lord Jesus Christ—and His full deity and full humanity. We believe in the virgin birth, redemptive death, bodily resurrection, personal ascension, and future return.

We believe in the Holy Spirit and his work of regeneration, sanctification and preservation of all believers in Christ. We believe that a spiritual gift is not required as evidence of salvation.

We believe in the creation of the universe and humanity as described in the Scriptures. We believe in the fall of Adam and Eve and the existence of Satan, the chief adversary of God.

We believe in personal salvation by grace through faith only in Jesus Christ. We believe that this salvation is based upon the sovereign grace of God and the redemptive economy of God through the progressive works of Christ's incarnation, death, resurrection, and ascension. Christ became the life-giving spirit who dwells in believers for the work of deification and sanctification.

---

We believe in the Church, the spiritual body of Christ, and the great commission to go into all nations, preaching the gospel, baptizing, and making disciples. We believe that building the Body of Christ is what Christ is currently working in the world and we must fulfill His need by growing into the full maturity in our life and nature.

We believe in the future return of Jesus Christ, bodily resurrection of the saved and lost, and divine judgments, rewards, and punishments in the millennium and the New Jerusalem.

---

## STATEMENT OF ETHICAL VALUES AND STANDARDS

---

*Ephesians 4:12-16*

*For the perfecting of the saints unto the work of the ministry, unto the building up of the Body of Christ, Until we all arrive at the oneness of the faith and of the full knowledge of the Son of God, at a full-grown man, at the measure of the stature of the fullness of Christ, That we may be no longer little children tossed by waves and carried about by every wind of teaching in the sleight of men, in craftiness with a view to a system of error, But holding to truth in love, we may grow up into Him in all things, who is the Head, Christ, Out from whom all the Body, being joined together and being knit together through every joint of the rich supply and through the operation in the measure of each one part, causes the growth of the Body unto the building up of itself in love.*

Members of the Kernel University community are committed to the highest ethical standards in furtherance of our mission of teaching, research and public service. Our policies, procedures, and standards provide guidance for application of the ethical values stated below in our daily life and work as members of this community.

**We are committed to:**

**Integrity:** We will conduct ourselves with integrity in our dealings with and on behalf of the University.

**Excellence:** We will conscientiously strive for excellence in our work.

**Accountability:** We will be accountable as individuals and as members of this community for our ethical conduct and for compliance with applicable laws and University policies and directives.

**Respect:** We will respect the rights and dignity of others.



---

## AUTHORIZATION & ACCREDITATION

---

Kernel University is a nonprofit religious institution offering degrees and certificates in theological disciplines and has received exempt status (application no. 27006) from California Bureau for Private Postsecondary Education under California Education Code (CED) section 94874(e)(1).

Kernel University complies with federal regulations including the Family Educational Rights and Privacy Act of 1974 (FERPA) as well as state regulations.

The California Bureau for Private Post-secondary Education (BPPE) has a formal complaint process. If you have a dispute that you have not been able to resolve directly with the school, you may contact the Bureau at Bureau for Private Postsecondary Education.

Bureau for Private Postsecondary Education (BPPE)

2535 Capitol Oaks Drive, Suite 400

Sacramento, CA 95833

Telephone: (916) 431-6924

FAX: (916) 263-1897

[www.bppe.ca.gov](http://www.bppe.ca.gov)

Kernel University is a member of the Transnational Association of Christian Colleges and Schools (TRACS), having been awarded Accredited Status as a Category III institution by the TRACS Accreditation Commission on April 16, 2019. This status is effective for a period of up to five years. TRACS is recognized by the United States Department of Education, the Council for Higher Education Accreditation (CHEA) and the International Network for Quality Assurance Agencies in Higher Education (INQAAHE).

TRACS Information: 15935 Forest Road, Forest, VA 24551, (434) 525-9539, [info@tracs.org](mailto:info@tracs.org)

Kernel University is approved by the United States Immigration and Customs Enforcement (ICE) of the Department of Homeland Security (DHS) to accept and enroll foreign, non-immigrant F-1 students for academic degrees.

The U.S. Consulates/Embassies issue F-1 visas for all students from overseas who are accepted for full-time study at Kernel University. The rules for Visa Application may vary from country to country. Students should contact the U.S. Consulate in their country for the latest instructions on how to apply for a Student Visa. The codes issued by the DHS is LOS214F52197000.

---

## ADMISSIONS

To apply for admission to Kernel University, you may download the application form directly our website ([www.kernel.edu](http://www.kernel.edu)) or contact the Admission Office by

Telephone: (714) 995-9988

Fax: (714) 995-9989

E-mail: [info@kernel.edu](mailto:info@kernel.edu)

Admissions Office of Kernel University

905 S. Euclid Street

Fullerton, California 92832

U.S.A.

Inquiries concerning admission criteria of a particular academic program should be addressed to the Admission Office. Basic criteria for admission are:

1. High school diploma or its equivalent for admission to the Bachelor of Theology program and a bachelor's degree from an accredited school for admission to the Master of Divinity Arts program.
2. A cumulative point average (GPA) of 2.0.

General admission requirements are:

1. Submit the application with the non-refundable application fee \$100 (\$200 for international students) to the Admission Office.
2. Have official transcripts from the secondary school and all colleges/universities previously attended forwarded directly to the Admission Office, Kernel University.
3. Recommendation letters are optional. However, if provided, should be from two persons who have known you for at least one year, and are over 24 years of age.
4. A minimum score of 500 on the Test of English as a Foreign Language (TOEFL). This requirement applies to an applicant from a country where the native language is not English, unless a diploma was earned in an English-speaking country; and Take any additional proficiency or placement tests required.

---

## ADMISSION POLICY AND PROCEDURE

---

### **Non-Discriminatory Policy**

Kernel University admits students of any race, color, creed, national and ethnic origin to all the rights privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, gender, sexual orientation, national and ethnic origin in administration of its educational policies, admissions policies, scholarships and loan programs, and athletic and other school-admission programs.

### **Applicant Requirements**

To enroll in the bachelor's program, a student must have graduated from high school or passed the GED or similar exam. Masters student must have completed a bachelor's degree. KU does not give credit for life experience and is currently not offering any special or alternative admissions procedures (e.g., exams, certificates, assessment of prior learning). In the unlikely event that a potential student believes his or her situation makes an exception to our policy appropriate, he or she is to request that the academic dean form a faculty committee for reviewing the request.

### **Application Procedure**

After all application materials have been submitted and all official transcripts of secondary school and previous college/university work have been received by the Admission Office, the applicant's application will be evaluated by the Admission Committee. The Committee's recommendation is forwarded to the Academic Dean for final action. If the applicant is accepted for admission, a letter of acceptance is forwarded to the applicant.

### **Application Deadlines**

#### International students

Fall Semester: May 1

Spring Semester: October 1

#### Students in the United States

Fall Semester: June 1

Spring Semester: November 1

---

## Guidelines for International Applicants

Note: All Students must be at least 16 years old and show proof of high school graduation for the Bachelor of Theology program and a bachelor's degree for the Master of Divinity program.

1. Completed and signed "International student Application"
2. One passport size photograph 2x2 inches (5 x 5 cm)
3. Non-refundable application fee of 200.00 USD. Please make check or money order payable to Kernel University.
4. Additional 50.00 USD for international express shipping of I-20 (international applications only). Please provide a separate check or money order of \$50.00 payable to Kernel University.
5. Sponsorship information
  - a. Complete international student sponsor affidavit form. This form is valid only if signed by your sponsor.
  - b. Current bank letter or statement indicating a minimum balance of 20,000 USD (dated within 3 months). Currency must be specified. Statement or letter must be in English and must be from checking/savings/certificate of deposit account (no stocks or investments).
6. Academic documents. (If the original language is not English, a certified English translation must accompany all transcripts, certificated, and diplomas.)
7. Visa document requirement:
  - a. Copy of your passport information pages and expiration page
  - b. If you are a transfer student:
    - \_\_\_ Copy of current visa page
    - \_\_\_ Copy of I-94 (front and back)
    - \_\_\_ Copy of form I-20 from current school
    - \_\_\_ Transfer-in recommendation form
  - c. If you are a change of status student:
    - \_\_\_ Copy of current visa page
    - \_\_\_ Copy of I-94 (front and back)
    - \_\_\_ Copy of form I-20 if you are on F-2 status
    - \_\_\_ Copy of page 1 of DS-2019 if you are on J status
8. Applicants under 18 years old at time of application (exclude F1 International student)
  - \_\_\_ Complete Minor Health Consent Form. This form is valid if signed by your parent.
  - \_\_\_ Complete Assigned Guardian Statement. The form is only valid if signed by your parent.

---

Applications that are not complete (including all required supporting documents) by the application deadline will be deferred to the next available semester. Please send your application as soon as possible. Our final notice or decision will be notified to you within 1 month after your completed application is received in our admission and records office by Email address on your application.

## FINANCIAL INFORMATION

### TUITION AND FEES

---

Bachelor of Theology	\$150 per credit hour
Master of Divinity	\$200 per credit hour
Audit	\$100 per course (\$75 for alumni)

*All fees listed here are subject to change and are non-refundable.*

Application—U.S. citizens or permanent residents	\$100
Application—international students	200
Course credit by examination	250
Returned checks	20
Deferred payment plan	25
Graduation	300
Late payment	50
Registration	50
Late registration	50
Student activity	15
Transcript—each copy	20
Student ID card	20

### ESTIMATED ANNUAL COSTS

---

	<u>M.Div. program</u>	<u>B.Th. program</u>
Tuition and fees (30 credit hours per year)	\$6,000	\$4,500
Books and Supplies	800	800
Personal	4,600	4,600
Room and Board	8,400	8,400
Transportation	1,000	1,000
Total	\$20,800	\$18,300

---

---

## **PAYMENT OPTION**

---

Minimum down payment of 40% of total cost for all tuition and fees, with balance to be paid in three monthly installments of 20% each starting with the month following the beginning of the term. Bi-monthly deferred plans are available in exceptional cases. Payment plans are available only for courses spanning five weeks or more. Short-term courses, two days to four weeks length must be paid in full upon registration.

\$25 deferred payment fee will be assessed against each account if the student chooses to pay on a deferred payment plan. A late charge of \$50 will be charged for each installment not paid when due. A fee of \$20.00 will be charged for returned checks.

All deferred payment plans require the completion of an agreement between Kernel University and the student. If the student is listed as a dependent on an income tax report, a cosigner is required on the agreement. No student is allowed to register for a semester term if a debt is owed from previous semesters/terms.

---

## **FINANCIAL AID INFORMATION**

---

### **Presidential Scholarship:**

A limited number of Presidential Scholarships are available. These need-based scholarships require that recipients provide the three most recent bank statements, are in good academic standing (including attendance), have a minimum GPA of 2.5 and are verified to be regularly attending church. To apply request a meeting with the president.

### **Work-Study Scholarship:**

A limited number of work-study scholarships are periodically available. These need-based scholarships require that recipients provide the three most recent bank statements, are in good academic standing (including attendance), have a minimum GPA of 2.5 and are verified to be regularly attending church. To apply request a meeting with the president. For international students, we must issue a social security letter enabling them to obtain a temporary work permit.

---

## **REFUND POLICY**

---

The student has the right to a full refund of all tuition and other refundable charges if he/she cancels this agreement at the first class session, or the seventh day after enrollment, whichever is later.

In addition, the student may withdraw from a course after instruction has started and receive a pro rata refund for unused portion of the tuition and other refundable charges if the student has completed 60% or less of the period of attendance.

---

## Procedures to Cancel Enrollment Agreement or Withdraw from Institution

### Refund

Tuition Refund = Semester Tuition Paid x  $\frac{\text{Number of Weeks of Instruction Remaining in Semester}}{\text{Total Number of Weeks in Semester}}$

Example: (\$4,000 Tuition Paid; Student Dropped at End of 4th Week; 15 Weeks per semester)

Tuition Refund = [\$4,000.00] x (11 weeks / 15 weeks) = \$2,934.00

1. Student must complete and submit a signed and dated Withdrawal Notice Form to the Registrar.
2. Verbal, email, or telephone cancellations or withdrawals will not be accepted.
3. The refund formula above shall be based on the date the school's office receives the completed Withdrawal Notice Form.
4. No refunds may be disbursed to the student until the Financial Aid Program has been repaid, if applicable.
5. The school is obligated to repay the following funds:
  - a. Title IV Sources
  - b. Unsubsidized Federal Direct Stafford Loans
  - c. Subsidized Federal Direct Stafford Loans
  - d. Scholarships

### **Refunds will be made as appropriate to the student or funding agency involved (if any).**

1. The official withdrawal date of any student is considered to be the last day of recorded attendance.
2. For students officially withdrawing or terminating from the program, refunds will be issued within fourteen (30) calendar days of the official withdrawal date.
3. All other financial, equipment, etc. must be satisfied. Refunds do not include books, supplies, uniforms, etc.
4. The student is responsible for all expenses incurred while traveling to and from Kernel University as well as expenses for food and lodging while attending classes at Kernel University.
5. Kernel University reserves the right to change the opening and closing dates of its classes, hours of instruction, equipment, facility, tuition rates, and fees. However, there will be no price changes for any student enrolled under the terms of the contract he/she signed.
6. In the event of labor disputes, Kernel University reserves the right to suspend classes until resolved.
7. Kernel University reserves the right to enact and provide notice or rules and regulations governing the conduct of the student while attending the school. Violation of these rules and regulations will constitute sufficient grounds for dismissal of the student. Excessive absences or tardiness and lack of academic progress will also be grounds for dismissal.

- 
8. The student will be held accountable for all costs involved in the replacement or repair of any equipment or facilities which are damaged by the result of the student's abuse or misuse, or which are damaged as a result of the student's carelessness, including legal fees if necessary.
  9. Notice of cancellation is to be mailed or delivered to:

Registrar  
Kernel University  
905 S. Euclid Street  
Fullerton, California 92833

### **OUTSTANDING BALANCES**

Grades, transcripts, diplomas, and registration privileges, or any combination thereof, shall be withheld from any student or former student who has been provided with written notice that he/she has failed to pay financial obligation incurred at Kernel University. Any item(s) withheld shall be released when the student satisfactorily meets the financial obligation. If a student believes that he/she does not owe all or part of an unpaid obligation, the student should contact the university's Business Office. The Business Office, or other campus office to which the student may be referred by the business office, will review the pertinent information, including information the student may wish to present, and will advise the student of its conclusions concerning the debt.

## **ACADEMIC & STUDENT POLICIES**

### **LATE REGISTRATION**

Students, who fail to register during the regular registration period, may register during the first two weeks of instruction. Students who are eligible and who wish to register late will be required to obtain the appropriate approval in order to be added to class enrollment lists. Information concerning late registration approval is available at the Office of Kernel University Admissions and Records. Students who are late in registering during the first two weeks of instruction are subject to a \$50.00 late registration fee.

### **READMISSION**

All former students of Kernel University who have not registered for two or more consecutive semesters must apply for readmission and be admitted through the normal admission process



---

before they will be allowed to register. A student on probation at the close of the last quarter of enrollment will be readmitted on probation provided he or she is eligible. The student must have official transcripts of any college work earned during the absence and sent to Kernel University.

The readmission of a previously disqualified student is by special action only. Kernel University will not normally consider a student for reinstatement until after two semesters of non-attendance and until after all recommended conditions have been fulfilled. In every instance, re-admission action is based upon evidence, including transcripts of work completed elsewhere subsequent to disqualification and objective evidence, and that causes of previous low achievement shall have been removed. A written petition of reinstatement must be made in order for a student to be considered for a reinstatement.

---

## **GRADING POLICY**

---

### **Academic Rigor**

By putting forth your best effort while in school, you will have additional future options and opportunities. Note that for each semester credit, a student will have 15 classroom hours and up to 30 hours of homework.

### **Grading Rubric**

<b>Activity</b>	<b>Points</b>
Attendance	10
Participation and reading	10
Book reviews	10
Quizzes	10
Papers or projects	30
Tests	30
<b>Total</b>	<b>100</b>

### **Grading Scale**

<b>Letter Grade</b>	<b>Numerical Grade</b>	<b>Grade Points</b>	<b>Performance</b>
A+	99-100	4.3	Outstanding+
A	94-98	4.0	Outstanding
A-	91-93	3.7	Excellent
B+	87-90	3.3	Good +
B	83-86	3.0	Good

---

B-	79-82	2.7	Good -
C+	75-78	2.3	Satisfactory +
C	71-74	2.0	Satisfactory
C-	68-70	1.7	Satisfactory -
D	61-67	1.0	Barely Passing
F	60 or lower	0	Failure

To remain in good standing, a student must maintain a minimum GPA of 2.0.

### **Incomplete Policy**

All course work is due on the dates assigned. Students who fail to submit assignments on time will be subject to the course's late grading policy. In all other cases and unless otherwise stated by the instructor, all course work is due by 12 a.m. on the last day of the semester.

A grade of incomplete will only be awarded to students who cannot physically complete their course work by the last day of the semester due to an unavoidable situation such as a serious illness. In such cases, students must provide valid evidence of their condition. After a semester has ended it is no longer possible to request an incomplete. Incompletes will not be granted simply because of poor time management. Students who assume that an incomplete will be issued because they failed to finish their course work by the end of the semester will automatically receive a grade of F.

The Academic Affairs office must first approve Incompletes. To apply for an incomplete, students must fill out an incomplete-grade-request form and submit it to the office by DESIGNATED DATE. After receiving approval from the office, the student must then obtain approval from his or her instructor.

### **Incomplete Grade Request Form**

Name of Student	
Address	
Phone Number	
E-mail Address	

  

Course NO. and Title	
Semester	
Professor	

---

Required Assignments that Were Completed	Percent of Total Course Grade for this Assignment	Student Grade for this Assignment

---

Required Assignments that Were <u>NOT</u> Completed (Name and Describe)	Percent of Total Course Grade for this Assignment

\_\_\_\_\_ (Student's Signature)

\_\_\_\_\_ (Professor's Signature)

\_\_\_\_\_ (Academic Dean's Signature)

Attach a course syllabus to this form! Submit one copy the completed form to the academic dean, one to the professor, and one to the student. Remember that this work must be completed within one semester or the Incomplete grade will be turned into a failing grade (i.e. "F").

### **DEFINITION OF A CREDIT HOUR**

A credit hour is defined as (1) One hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for fifteen weeks (one semester).

### **TRANSFER CREDIT POLICIES**

Academic work done at accredited institutions in the US and Canada, or at schools in other countries that have recognition from the ministry of education, may be transferred into Kernel University programs if the work fits into our curriculum. In some cases, work from an unaccredited school may be transferred. See evaluation procedures below. Students must earn at least 25% of the credits required for a degree through Kernel University.

A student should not merely assume that previous credits will transfer. Among other considerations, Kernel University requires that previously earned credits have earned a minimum grade of "C", have been earned within the past 10 years, and that the courses meet the curriculum requirements of the degree being attempted. If the coursework meets these requirements, and is from an accredited school, transferability is likely.

---

To request transfer of credits, students must arrange for their previous schools to send official, sealed transcripts to the student. The student must not open the envelope or disturb the official seal. Bring the transcripts to the academic dean for evaluation. If the student believes that denied credits should have been approved, he or she may inform the academic dean that the student wishes to appeal the decision. In such a case, the academic dean will ask two faculty members to review the decision.

**EVALUATION PROCEDURES:** Students can help facilitate the credit evaluation process, and make approval more likely, by bringing syllabi, textbooks or other materials from the courses he or she wishes to transfer. The evaluator(s) may contact the school to explore information such as faculty credentials, library volumes, accredited schools accepting their credits, etc. This is especially important for any work to be considered from an unaccredited school in the US, Canada or other countries. For work from other countries, the student may need to pay a fee for Kernel University to have credits evaluated by an outside agency.

It is **very important** that a student who wishes to transfer credits bring a transcript of past work when he or she first starts to study at Kernel University. It is crucial that before a student starts to take courses here, the student knows which courses will or will not be transferred into this school. Otherwise a student may take courses again that were not needed, or may not be planning to take course here that will still be required.

It is also important to recognize that no school is required to accept credits from any other school. Credits from an unaccredited school tend to be harder to transfer. Especially before KU is accredited, students should not merely assume KU credits will transfer to another particular school. Instead, the student should contact the registrar of the other school to inquire whether they will take KU credits. Students are invited to talk to the academic dean about the likelihood of transfer to another higher education institution.

### **WITHDRAWAL PROCEDURE**

To withdraw officially from Kernel University, a student needs to follow the procedure of a withdrawal:

- 1) Fill out the Withdrawal Form, which is located in the Registrar's Office
- 2) Sign the form; 3) Turn in to the Registrar's Office.

The student may be entitled to a tuition refund according to the institution's refund policy.

The student who withdrew unofficially will not receive reimbursement of tuition or fee.

---

The date of withdrawal is the date, which the Registrar receives the completed withdrawal form.

### **ATTENDANCE POLICY**

---

Instructors are obligated at the beginning of each semester or session to announce to their students their policy regarding excessive absences. When unexcused absences exceed the number of hours that the class meets in one week or the instructor judges a student's absences to be so excessive as to make it impossible for the student to complete the course successfully, the instructor may drop the student from the class.

This class attendance policy is predicated on the belief that enrollment in the University assumes maturity, seriousness of purpose and self-discipline. Each student is expected to attend the classes for which he/she is registered, to arrive on time and to stay the full class period. The University recognizes that absences occur as a result of circumstances beyond a student's control, as well as from a student's failure to accept the responsibility for attending class regularly

#### **Emergency Leave of Absence**

If an extreme emergency makes it impossible for a student to attend classes for a short period of time, the student may petition the instructor for a leave of absence. Petitions for leaves of absence are obtained from the Office of Registrar. Absences incurred while on a leave of absence are not counted toward excessive absence. Approval is at the discretion of the instructor and may be for periods not to exceed five days. Instructors will be asked to give make-up assignments for all work missed during the leave of absence.

Under no circumstances will emergency leaves be granted at the end of the quarter when finals would be missed or course requirements not fulfilled.

#### **Extended Leave of Absence (Planned Educational Leave)**

Any continuing Kernel University student who is eligible to register may maintain registration priority during an absence of two years or six consecutive semesters by taking an extended official leave of absence.

When a student finds it necessary to interrupt progress toward a degree for a reason that is related to his other educational objective and that is acceptable to the appropriate university authorities, the student may be granted a leave of absence.

---

A student on a leave of absence may, upon return from the leave, continue in the same program that the student had prior to the leave. The student retains the right to elect requirements in effect at the time of entrance or reentrance into the curriculum. Only students in good standing are eligible for a leave of absence.

A leave of absence will be granted when the student has filed an approved petition with the Office of Registrar. The leave petition, which must be approved by the Dean, shall specify the reasons for the leave and the duration of the leave.

A student granted a leave of absence has a commitment from the University to be reinstated in good standing. The reason(s) for requesting a leave must be stated completely and clearly. Reason students may petition for a leave of absence are, but are not limited to, the following:

- a. Professional or academic opportunities—such as travel or study abroad, employment related to educational goals and major fields of study, or participation in field study or research projects;
- b. Medical reasons—including pregnancy, major surgery, or other health-related circumstances; and,
- c. Financial reasons—such as the necessity to work for a specified period in order to resume study with adequate resources.

Approval will depend upon the significance of the leave in furthering the student's educational objective. It is the student's responsibility to demonstrate that there is a significant relationship between the leave of absence and progress toward their educational objective.

*Leaves may be granted for a maximum of two years or four consecutive semesters. A request for a leave of absence must be filed prior to the period of absence. Retroactive leave requests will not be approved. (\*International students are subjected to SEVIS regulations.)*

Failure to return from a leave of absence, as specified in the approved petition, will be considered as a withdrawal from the University. Under such circumstances, reenrollment will require a full application for readmission under the same circumstances as any new or returning applicant including enrollment in the curriculum in effect at the time of reenrollment.

### **STUDENT COMPLIANT AND GRIEVANCE POLICY**

The student is encouraged to pursue academic studies and other school sponsored activities that will promote intellectual growth and personal development. In pursuing these ends, the student should be free of unfair and improper action by any member of the academic community.

---

A grievance may be initiated when a student believes there has been an unjust action or denial of rights as stipulated in school policies and in the state education code. Such action may be instituted by the student against another student, a faculty member, an administrator, or other school staff.

Students may initiate a grievance for any of the following reasons:

1. Prejudicial action in the evaluation of the student's academic performance.
2. Intimidation, assault, battery, or harassment (including sexual harassment).
3. Arbitrary action or imposition of sanctions by a school representative without proper regard to procedural due process as specified in school guidelines for due process.

Kernel University encourages students, faculty, and staff members to resolve differences informally. If a difference cannot be resolved informally, a formal grievance may be filed with the Director of Student Services. Complaints under this policy may be brought for alleged discrimination based on, but not limited to, race, creed, color, national origin, gender, marital or parental status, physical or mental disability, veteran status, or age. It is also appropriate to use this policy to file complaints about grades, academic procedures, student behavior, and other concerns except sexual harassment.

Information on the procedure to be followed in the case of grievance may be obtained from the Office of Director of Student Services. Procedural due process is the method established to resolve faculty, staff, and student conduct issues in a clear, fair and orderly manner. These procedures apply to actions that interfere with or exert a harmful affect upon the functions of the College. Due process is intended to achieve an equitable solution that will resolve the issue with due regard for the rights of the accused, the protection of the student body, and the interest of the University. Student input can be received by the Director of Student Services and will remain confidential. The office of the Director of Student Services securely maintains all information and records of complaints, appeals, proceedings.

- The student has a right to know the charges against him and to receive them in writing.
- The student has a right to have a hearing consisting of a committee of two disinterested faculty and one student and the student dean. This committee will make a recommendation to the administrative council, which will make the final decision. The final decision will be signed by the president and a copy will be given to the student.
- The student also has a right to confront his or her accusers (e.g., explain his or her side of the story, cross-examine witnesses, bring his or her own witnesses)
- A student may be represented or assisted (e.g. a character witness's testimony) by anyone he or she chooses
- The student has a right to the minutes of the proceedings and a written copy of the decision.



- 
- The student may appeal this decision by requesting another hearing before the administrative council. The final decision will be signed by the president and a copy will be given to the student.

The Director of Student Services welcomes you to discuss various types of concerns. If you have a complaint or grievance with an employee or fellow student, please refer to the pattern outlined in Matthew 18. If appropriate, go to the offending party. If that fails (or does not seem appropriate), write out the concern on the Complaint, Concern and Suggestion Form (see Student Handbook) and submit this to the Director of Student Services. The Director will schedule an appointment to explore the facts (and write a report), further investigate (and write a report) and either offer satisfactory resolution or refer the problem to the administrative council (with final report). If the complaint involves the Director of Student Services, the student should submit the written complaint to the CAO. Student may make an appeal made within one week of receiving the report. If your concern is not with a particular individual, you are welcome to discuss your concern with the Director of Student Services.

We will make every effort to satisfy any legitimate concern. If you feel your rights have not been upheld, you may contact the BPPE or TRACS:

TRACS			BPPE
15935	Forest	Road	<a href="http://www.bppe.ca.gov/enforcement/complaint.shtml">http://www.bppe.ca.gov/enforcement/complaint.shtml</a>
Forest, Virginia 24551			
info@tracs.org			
(434) 525-9539			

---

## STUDENT CONDUCT

---

### Standards of Conduct

Failure to maintain standards of conduct appropriate to the mission of our school may result in suspension, expulsion, or denial of graduation (even if all academic requirements have been met). Note that a degree from KU is perceived as a recommendation to a church for a ministry position. Therefore, a student's conduct is as important as his or her academic achievements in earning such a recommendation. To graduate, students must participate in a local church, must not use illegal drugs, must not be involved in sexual immorality, or must not in other ways bring shame on the name of Jesus Christ. A student struggling with character issues is encouraged to meet with the Director of Student Services. A student who struggles with character issues (e.g. addiction) may still graduate if he or she shows satisfactory progress in dealing with the problems.

---

### **Policy on Sexual Harassment**

Sexual harassment is a violation of a person's privacy and dignity. It creates a hostile and intimidating work or learning environment, and it is illegal. It is our policy that all employees and students have a right to work or learn in an environment free of discrimination, which encompasses freedom from sexual harassment. Kernel University prohibits sexual harassment of its employees and students in any form.

Sexually harassing conduct, whether physical or verbal, committed by supervisors, non-supervisory personnel or faculty members, is prohibited. This includes repeated offensive sexual flirtation, advances, propositions, continued or repeated abuse of a sexual nature, sexually oriented humor, graphic verbal comments about an individual's body or clothing, sexually degrading words to describe an individual, the display in the workplace or learning environment of sexually degrading objects or pictures, and any undesired physical contact. Overwhelmingly, the victims of sexual harassment are women, however, men are also victims of sexual harassment by women, and same sex harassment occurs.

For students, sexual harassment occurs when it is indicated, explicitly or implicitly, that sexual interactions will have an effect on grades, performance evaluations, letters of recommendation, customary referrals or references. A sexual harassment experience can affect all aspects of a student's life. It can threaten a student's emotional well-being, impair academic progress and inhibit the attainment of career goals.

Students, faculty or staff of Kernel University who believe that they have been subjected to any form of sexual harassment should promptly contact the Office of Academic Dean. The complaints will be reviewed and investigated in accordance with the provisions of this policy.

### **Student Discipline**

Students are required to maintain standards of behavior that are consistent with the calling to ministry, the teachings of the Bible, and the stated intentions (e.g. mission statement, goals, policies) of KU. Students who do not maintain such standards may be denied the opportunity to continue in this school or to graduate from it.

### **Student Right to Due Process and for Grievances**

A student who believes that disciplinary procedures are unwarranted or unfair, or has a grievance, has the right to due process. The sequence of steps starts with a meeting with the Director of Student Services (or another designated administrator) to make sure the student understands the offence and to evaluate the student's attitude. At that meeting, the administrative representative will provide the student a written statement concerning the suspect behavior. If the student does not evidence a change of behavior, the process will go forward

---

through probation, suspension and expulsion. At the point that the later three steps begin, a student may notify the administrator that he or she wants to appeal his or her case to a committee of disinterested faculty, administrators and students (i.e. members of the student government unless they are somehow involved).

A final appeal can be made to the administrative council. In regard to discipline and due process, the student has the following rights:

- The student has a right to know the charges against him and to receive them in writing.
- The student has a right to have a hearing consisting of a committee of disinterested faculty (two) and students (preferably two members of the student government) and the Director of Student Affairs. This committee will make a recommendation to the administrative council, which will make the final decision. The final decision will be signed by the CEO and a copy will be given to the student.
- The student also has a right to confront his or her accusers (e.g. explain his or her side of the story, cross-examine witnesses, bring his or her own witnesses)
- A student may be represented or assisted (e.g. a character witness's testimony) by anyone he or she chooses
- The student has a right to the minutes of the proceedings and a written copy of the decision.
- The student may appeal this decision by requesting another hearing before the administrative council. The final decision will be signed by the CEO and a copy will be given to the student.

### **Disciplinary Procedures**

The primary goals of discipline at KU is restorative (i.e., not punitive) and the physical, emotional, and spiritual protection of the community.

The first step in student discipline is a meeting with the Director of Student Affairs to make sure the student understands the offence (admonition) and to evaluate the student's attitude. At that meeting, the Director of Student Services will provide the student a written statement concerning the suspect behavior. If the student does not evidence a change of behavior, the process will go forward through probation, suspension and expulsion. At the point that the later three steps begin, a student may appeal his case to a committee of disinterested faculty and students (see Student Rights and Due Process above). A final appeal can be made to the administrative council.

Legal restrictions can cause exceptions to the above procedures. In an event where the administration believes a crime has been committed, the administration will report the matter to the proper law enforcement agency.

---

## ACADEMIC FREEDOM

---

Kernel University recognizes that with the field of education, academic freedom is a highly held right. In that regard, KERNEL UNIVERSITY will do everything possible to insure that faculty members are given the freedom to represent views, theories, research results, and opinions in the normal process of teaching their assigned courses. However, Kernel University also recognizes that academic freedom must be weighed in response to the responsibilities of Christian faith and practice. The principles of developing Christian community, the responsibility of leadership by faculty members as role models to the students, and the ethics of Christian faith as prescribed by the school's statement of faith also provide the boundaries within which faculty members are given to exercise their academic freedoms. Therefore, Kernel University has adopted the statement of Academic Freedom as developed by the Association of Theological Schools, a recognized accrediting association by the U.S. Department of Education, as its standard concerning faculty academic freedom. The statement reads as follows:

- I. The Christian faith directs all thought and life toward God who is the source of truth, the judge of all human thoughts, and the ultimate end of all theological inquiry.
- II. The freedom of the Christian always involves a commensurate responsibility toward God and neighbor. It is never the freedom merely to be left alone or ignore basic obligations.
- III. Christian freedom exists within the confession of Christian faith. A theological school may acknowledge specific confessional adherence as laid down in its own charter and constitution. A concept of freedom appropriate to a theological school will respect this confessional loyalty, both in the institution and with their individual members. At the same time, no confessional standard obviates the requirement for responsible liberty of conscience in the Christian community and the practice of the highest ideal of academic freedom.
- IV. While freedom must ultimately be realized through the spirit and loyalties of humanity, it must take form and be protected through concrete standards of institutional practice. Every statement of such standards moves somewhat in the sphere of law and regulation. We recognized that the effectiveness of stated principles depends finally upon the dedication within the Christian theological school to a genuine concern for liberty of mind and spirit in theological teaching. With these assumptions in mind, Kernel University has as its policy of academic freedom the following:

---

Faculty members are free to express views and opinions concerning their areas of teaching responsibility within the confines of the school's statement of fundamental beliefs and within the larger statement of fundamental beliefs of the Christian Evangelical Association. If faculty members find that they have differing opinions in regard to these statements, it is within the context of maintaining Christian unity and community that the faculty member must first discuss these divergences with the school administration before disseminating these opinions in the classroom. While we recognize that it is well within the right of the faculty member to arrive at differing views, we do hold that the responsibilities of Christian ethics requires a higher responsibility toward a community of believers concerning how they act upon the freedom that we hold. Faculty members, who hold differing and potentially contentious theological views, may be asked to step down from their faculty positions. When this happens, Kernel University will still hold the resigning faculty member in highest regard, realizing that the human perspective on theological truth is never complete and clear.

Faculty members are encouraged to follow their conscience into various studies and conclusions. It is natural that this pursuit of knowledge will be reflected in class materials. Faculty members, who are also instruments of this school, are also responsible to teach within the confines of our mission, goals, objectives and statement of faith. If these two roles seem to come into conflict, faculty members are expected to discuss the difficulty with the academic dean.

In non-theological, non-biblical and non-professional courses, it is expected that the course will be taught in accordance to an Evangelical Christian worldview and consistent with the Kernel University's statement of beliefs.

### **CONFLICT OF INTEREST**

Each member of the university community is responsible for acting in an ethical and professional manner. This responsibility includes avoiding conflict of interest, conducting instruction in an ethical manner, and protecting the rights of all individuals. All members of the community, including members of the faculty, administration, student body, and staff, should conduct themselves with the greatest professional objectivity.

### **ACADEMIC INTEGRITY**

Academic integrity is of central importance in the university community and involves committed allegiance to the values, the principles, and the code of behavior held to be central in that community. The core of a university's integrity is scholastic honesty. Academic dishonesty is a serious offense that can diminish the quality of scholarship, the academic environment, the academic reputation, and the quality of a Kernel University degree.

---

All forms of academic dishonesty at Kernel University are a violation of university policy and will be considered a serious offense. Academic dishonesty includes, but is not limited to:

**For Faculty:**

1. Plagiarism is a faculty member intentionally or knowingly presenting words, ideas or work of others as one's own work, and
2. Falsifying any university document. This includes falsifying signatures on university forms, documents or papers, forging another person's signature or the modification of university documents which are presented as originals. Breaches of academic integrity are handled by the Academic Dean. It is the responsibility of all faculty and staff to be informed as to what constitutes academic dishonesty and to follow the policy.

**For Students:**

1. Plagiarism is intentionally or knowingly presenting words, ideas or work of others as one's own work. Plagiarism includes copying homework, copying lab reports, copying computer programs, using a work or portion of a work written or created by another but not crediting the source, using one's own work completed in a previous class for credit in another class without permission, paraphrasing another's work without giving credit, and borrowing or using ideas without giving credit.
2. Exam cheating includes unauthorized crib sheets, copying from another, looking at another student's exam, opening books when not changes. Exam cheating includes exams given during classes, final exams and standardized tests authorized, obtaining advance copies of exams, and having an exam re-graded after making.
3. Use of unauthorized study aides: This includes utilization of other's computer programs or solutions, copying a copyrighted computer program without permission, using old lab reports, having others perform one's share of lab work, and using any material prohibited by the instructor.
4. Falsifying any university documents: This includes falsifying signatures on university forms, such as Add/Drop and Withdrawal forms, forging another student's signature and falsifying prerequisite requirements.

It is the responsibility of all students to be informed of what constitutes academic dishonesty and to follow the policy. A student who is aware of another student's academic dishonesty is encouraged to report the instance to the instructor of the class, the test administrator, or the dean of the school within which the course is offered so that appropriate disciplinary action may be taken.

---

## LIBRARY & LEARNING RESOURCES

---

Kernel University library is centrally located in the campus, where students, faculty, and staff can access without distance walking. It has two computers and a copy machine that are designed to serve and support various services and research for all Kernel community. It has a study area and rest area near-by. There are ample power outlets for students to connect their laptops and other devices (i.e., smartphone charger).

There are over more than 5,000 volumes both in Korean, English languages, that includes DVD, CD Roms, and multi-media tapes, journals and articles. The collections of the library are growing as well.

A librarian and an assistant serve kernel University library.

### Other Learning Resources

KU students have EBSCO ebooks for research. The EBSCO Academic Collection is the tool to us, and it is available at our library.

Delivering just the results you need. Offering more than 170,000 e-books, this collection includes titles from leading university presses across the country. The growing subscription package contains a large selection of multidisciplinary resources representing a board rage of academic subjects such as business and economics, education, language arts, philosophy, political science, religion, social science, technology, and engineering. Any current students have the right to use and access to the service as well as using the library in the campus. They must show their students ID or proof of their current enrollment status. If they need the ID, students can contact the librarian or staff.

KU students have full access to ATLA (American Theological Library Association) for their bible and theological research and preparing their assignments. Any current students have the right to use and access to the service as well as using the library in the campus. They must show their students ID or proof of their current enrollment status. If they need the ID, students can contact the librarian or staff.

Currently, KU has a reciprocal inter-library loan agreement with Grace Mission University, Fullerton, CA. Students can access the service by visiting or through the internet.

## ACADEMIC PROGRAMS AND COURSES

### BACHELOR OF THEOLOGY PROGRAM

Kernel University's Bachelor of Theology program provides students with a broad perspective of the field of theology with basic professional training. The B.Th. curriculum is designed to train students for a variety of ministry opportunities in local churches and other settings. Some students enroll for personal development and to more effectively engage in a variety of volunteer ministries.

---

## B. TH. PROGRAM OBJECTIVES:

Bachelor of Theology program provides students with a foundation for the study of theology by incorporating both basic courses in humanities and theological disciplines. Students will increase in understanding both basic theology and liberal arts. Students will be interested in developing their personality and career. Students will be able to effectively have intimate relationships with Christ

## PROGRAM LEARNING OUTCOMES:

1. Students will be able to communicate effectively in writing that is clear, coherent, well-developed and expressive of complex thought.
2. Students will be able to articulate fundamental issues that frame the academic study of religion by constructing well-formed arguments to describe, analyze or explain Biblical theologies and theories including texts.
3. Students will grow in ministerial and public leadership skills, professional and ministerial ethics, the ability to think theologically about the practice of ministry and the development of the ability to think theologically about the practice of ministry and the development of habits of life-long learning.

### Admission Requirements

- High school diploma or its equivalent
- All previously attended college transcripts if applicable.

### Graduation Requirements

- Completion of 123 semester credits (with at least 60 semester credit hours at Kernel University)
- A minimum total GPA of 2.0

### Curriculum Requirements

Note: A Student Progress Worksheet, similar to the following, will be kept in each student file so that progress can be tracked and academic advising can be facilitated.

#### Student Progress Worksheet: B.Th. (123 Credits)

Name: \_\_\_\_\_ Date Entered: \_\_\_\_\_

<b><i>Biblical / Theological Studies - 51 Credits</i></b> ___ BI 100 Intro to Bible ___ OT 102 Pentateuch ___ OT 212 Poetic & Wisdom Books	<b><i>General Studies - 39 Credits</i></b>  <b><i><u>The humanities/fine arts</u></i></b> ___ GE 102 Grammar & Composition
---	---



<p>___OT 321 Conquest, Judges, and United Kingdom</p> <p>___OT 322 Divided Kingdom, Prophets &amp; Kings of the Assyrian Crisis</p> <p>___OT 411 Prophets &amp; Kings of the Babylonian Crisis</p> <p>___OT 412 Exile &amp; Restoration</p> <p>___NT 103 Gospels</p> <p>___NT 303 Johannine Literature (Gospel, Letters, Revelation)</p> <p>___NT 201 Book of Acts</p> <p>___NT 402 Pauline Epistles</p> <p>___BI 202 Hermeneutics</p> <p>___ST 271 Systematic Theology I (God, Christ, Holy Spirit)</p> <p>___ST 372 Systematic Theology II (Man, Sin, Salvation)</p> <p>___CH102 Church History I (Early – Reformation)</p> <p>___CH202 Church History II (Post Reformation)</p> <p>___ST 403 Systematic Theology III (Bible, Church, Eschatology)</p>	<p>___GE 204 Research &amp; Writing</p> <p>___GE 222 Intercultural Communication</p> <p>___GS 401 Ethics</p> <p>___Phil 101 Intro Philosophy</p> <p>___GE 212 Christian Literature</p> <p>___HIST 101 Western Civilization</p> <p><b><u>Behavioral/ social sciences</u></b></p> <p>___GS 304 Intro to Christian Psychology</p> <p>___GS 201 Intro to Sociology</p> <p>___GS 150 Academic, Professional &amp; Personal Development</p> <p>___GS 499 Capstone</p> <p>Two Additional General Studies Electives</p> <p>_____</p> <p>_____</p>
<p><b><i>Professional Studies - 24 Credits</i></b></p> <p>___PT 201 Evangelism &amp; Outreach</p> <p>___MI 230 History of Mission</p> <p>___PT 360 Christian Education</p> <p>___PT 380 Principles of Leadership</p> <p>___PT 420 Biblical Counseling</p> <p>___PT 442 Homiletics &amp; Preaching Practicum</p> <p>Two Professional Studies Electives (e.g., Practical Theology, Missions)</p> <p>_____</p> <p>_____</p>	<p><b><i>Electives - 9 Credits</i></b></p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>

## MASTER OF DIVINITY PROGRAM

Kernel University's Master of Divinity program provides students with a basic ministerial training with a solid foundation in the traditional areas of theology. The M.Div. curriculum is designed to prepare students for the pastoral leadership role in the local church and other settings (although we recognize that some students enroll for personal enrichment and to more effectively engage in a variety of ministries).

---

## PROGRAM OBJECTIVES:

Master of Divinity program prepares students for vocational ministry including the pastorate, Christian education, and evangelism. Students will demonstrate the capacity for theological reflection grounded in both scholarship and experience. Students will plan and be enthusiastic about developing their professional ministerial identity. Students will show evidence of growth in and commitment to one's personal and spiritual formation.

## PROGRAM LEARNING OUTCOMES:

1. Student will gain a comprehensive understanding of the Christian tradition, including the Scripture and theological traditions of Christian communities of faith.
2. Students will be creatively engaged with the cultural realities within which the church community live and accomplish their missions.
3. Students will grow not only in personal faith and moral integrity but also in ministerial and professional leadership and social and public ethic.

### Admission Requirements

- Applicants must hold a Bachelor's degree, or its equivalent, with a minimum GPA of 2.5.

### Graduation Requirements

- Satisfactorily complete at least 95 semester credits (48 of which must be completed at Kernel University).
- Over 50% of the total credits required for the degree must be completed at Kernel.
- The M.Div. curriculum is designed to be completed in three years, although typically it is completed in four or more years.
- A minimum total GPA of 2.5

### Institutional Objectives and Program Outcomes

Institutional Objectives	Measurement	M.Div. Program Outcomes
--------------------------	-------------	-------------------------

<b>Equipped with Academic Resources</b>	Academic enrichment as demonstrated by satisfactory academic progress in current and in more advanced degrees	<ul style="list-style-type: none"> <li>• That our alumni survey will show that at least 70% of graduates who apply to D.Min. or other doctoral-level theological studies programs are accepted.</li> <li>• That our rates of retention and completion fall within norms for TRACS</li> </ul>
<b>Equipped with Professional Resources</b>	1. Professional development as demonstrated on alumni surveys by professional and volunteer work in students' fields of study	<ul style="list-style-type: none"> <li>• Can list principles of sound hermeneutics and apply them to passages of scripture as demonstrated by sound exegesis of three scriptural passages.</li> <li>• That alumni surveys will show that 70% of 3-year alumni will be serving churches in paid or volunteer positions that involve teaching, leading or other significant duties</li> <li>• That alumni surveys will show that 30% of 3-year alumni will have been ordained</li> </ul>
	2. An enhanced understanding of the purposes for which God designed them as demonstrated by a capstone project based on various assessments (e.g., career and personality tests, spiritual gifts tests, 30 Personality Assessment), a study of opportunities in their field of study, and an overview of the work in their field.	
<b>Equipped with Spiritual Resources</b>	1. Biblical and theological knowledge as demonstrated by seniors in each program correctly answering, on average, 25 more questions than freshmen in that program on the ABHE Bible Knowledge test	<ul style="list-style-type: none"> <li>• An understanding of in biblical principles related to meeting and seeking God as demonstrated by a capstone portfolio essay and a personal interview with a faculty member</li> <li>• A growing commitment to spiritual growth as demonstrated by pre-, post- and alumni Spiritual Disciplines surveys</li> <li>• A deepening spiritual life as demonstrated by pre- and post-tests (Wesleyan Wellness Profile) and comparison with national norms.</li> </ul>
	2. An understanding of in biblical principles related to meeting and seeking God as demonstrated by a capstone portfolio essay and a personal interview with a faculty member	
	3. A growing commitment to spiritual growth as demonstrated by freshmen, senior and alumni Spiritual Disciplines surveys	

### **Curriculum Requirements**

Note: A Student Progress Worksheet, similar to the following, will be kept in each student file so that progress can be tracked and academic advising can be facilitated.

---

**Student Progress Worksheet: M.Div. (95 Credits)**

Name: \_\_\_\_\_ Date Entered: \_\_\_\_\_

<p><b><i>Biblical/Theological Studies – 36 Credits</i></b></p> <p>___ BI 500 Intro to Bible</p> <p>___ OT 510 Pentateuch</p> <p>___ OT 610 Historical and Prophetic Books</p> <p>___ OT 540 Major Prophets</p> <p>___ OT 555 Minor Prophets</p> <p>___ NT 510 Gospels</p> <p>___ NT 525 Acts &amp; Pauline Epistles</p> <p>___ NT 540 General Epistles &amp; Revelation</p> <p>___ BI 531 Hermeneutics</p> <p>___ ST 502 Systematic Theology I (God, Christ, Holy Spirit)</p> <p>___ ST 503 Systematic Theology II (Man, Sin, Salvation)</p> <p>___ ST 504 Systematic Theology III (Bible, Church, Eschatology)</p>	<p><b><i>Practical Theology – 30 Credits</i></b></p> <p>___ PT 502 Spiritual Formation</p> <p>___ PT 517 Evangelism &amp; Outreach</p> <p>___ PT 535 Discipleship and Cell Groups</p> <p>___ PT 550 Pastoral Ministry</p> <p>___ CC 544 Biblical Counseling</p> <p>___ PT 680 Homiletics</p> <p>___ MI 500 Intro to Missiology</p> <p>___ ED 505 Christian Education</p> <p>___ ST 600 Christian Apologetics</p> <p>___ PT 580 Principles of Leadership</p>
<p><b><i>Elective Courses – 12 Credits</i></b></p> <p>___</p> <p>___</p> <p>___</p> <p>___</p> <p>___</p>	<p><b><i>General Studies – 17 Credits</i></b></p> <p>___ GS 550 Academic, Professional &amp; Personal Development (2 credits)</p> <p>___ BL 531 Greek I</p> <p>___ BL 551 Hebrew I</p> <p>___ CH501 Church History I (Early – Reformation)</p> <p>___ CH503 Church History II (Post Reformation)</p> <p>___ GS 599 Capstone</p>

**M.Div. Notes:**

- GS550 is 2 credits. All other courses are 3 credits.
- If a student completed a bachelor's from a Bible college, he or she may replace up to 15 required credits with electives if he or she made at least a "B" in those subjects.

---

## COURSE DESCRIPTIONS

---

### Bachelor of Theology Course Description

#### 1. Biblical/ Theological Studies

##### Biblical Studies

###### BI 100 Introduction to Bible

This course is an overview of the Old and New Testaments with an emphasis on historical and cultural background, literary genre, themes, people, and events.

###### BI 202 Hermeneutics

The term hermeneutics can be intimidating. It sounds academic and is foreign to most of our vocabularies. The act of interpretation, however, is as common as communication itself. This course will instruct in various parameters for biblical interpretation and will show how specific methods are applied to Bible study.

##### Biblical Language

###### GE 111 Greek I

This course introduces the basic Greek grammar, syntax and vocabulary of biblical Greek. It is an introductory level class for those who have no prior Greek language knowledge. The class will help preparing the learner to translate, interpret and apply Scripture. Throughout the process instructor encourages the learner by consistently illustrating the interpretive benefits of Greek study. The class will adopt Dr. Mounce combines the best of both inductive and deductive methodologies. The class attempt to make learning Greek as intuitive yet as organized as possible and finally encourages the students to continue studying and making Greek for a lifetime of its student.

###### GE 112 Greek II

As a continuation of Greek I, this course marks the completion of Greek Grammar and forms the basis for developing proficiency in translation. Prerequisite: Greek I.

###### GE 151 Readings in the Greek Text of the Gospels

Selected passages from the Greek text of the Gospels are examined, and special attention is given to the tools of source, form, redaction, and narrative criticism.

###### GE 152 Readings in the Greek Text of the Epistles

Selected passages from the Greek text of the Epistles are examined and special attention is given to rhetorical criticism.

###### GE 153 Greek Readings

This course focuses on a study of selected Greek texts. It may be repeated for credit.

##### BL 212 Hebrew I

This course is a beginning study of biblical Hebrew with emphasis on the essentials of grammar and basic vocabulary. This course is the first half of an introduction to biblical Hebrew which encompasses two semesters of study. We will master the 'aleph-bet' and build following vocabulary. We will focus on the rudiments of classical and biblical Hebrew grammar.

---

### **BL 213 Hebrew II**

As a continuation of Hebrew I, this course marks the completion of Hebrew Grammar and forms the basis for developing proficiency in translation. Prerequisite: Hebrew I.

### **BL 215 Hebrew: Reading and Syntax**

In this course students will acquire a basic foundation of Biblical Hebrew. Not only do they learn the grammar of the verbal stems and some irregular and weak verbs, they are introduced to the fundamentals of basic Biblical Hebrew syntax. Students also further sharpen their Biblical Hebrew skills by doing exercises, reading and translating portions of the books of Genesis and Jonah, and by learning basic vocabulary and using appropriate Biblical Hebrew language tools and resources.

### **Old Testament**

#### **OT 101 Old Testament Survey**

This course provides a bird's eye view of the entire Old Testament, showing how the various books fit together, giving historical perspective and laying a foundation for interpreting all of Scripture. The entire Old Testament will be read. Two exams cover the content of the Old Testament as emphasized in the study guide. Two papers allow you to draw specific personal benefits from your reading and study of particular parts of the Old Testament.

#### **OT 102 Pentateuch**

This course is designed to introduce the student to the historical, literary, and theological interpretation of the Pentateuch. It will begin with an overview of the critical issues surrounding the Pentateuch and its individual books, followed by focused study of several so-called “problem passages” that have presented interpretive difficulties. While much of the overview will be in a lecture format, the individual passages will be discussed using a seminar approach.

#### **OT 103 Genesis**

In this course, students will be introduced to and become familiar with the major themes of the book of Genesis, including the themes of creation, the fall, the promise of redemption, God’s covenant, and His unfolding plan of the ages as revealed in Genesis. With vital dependence on the historical-grammatical method of Biblical interpretation, students will become better acquainted with Genesis itself, and with the important theology and life application of the book.

#### **OT 104 Book of Numbers**

This course is a verse-by-verse study through Leviticus, focusing on God’s principles for worship, service, obedience and holiness: namely, the believer’s priestly calling. This focus is the reason for the Hebrew title for Leviticus: “And He called”.

#### **OT 105 Exodus/Deuteronomy**

This course introduces Old Testament biblical literature, hermeneutics, and literary critical methodologies with a primary focus on the books of Exodus and Deuteronomy. Students learn to observe the overall structure of these books, their historical settings, and modern approaches to their literary analysis. Students learn to interpret individual texts within each book. Students study how Deuteronomy uses the material of Exodus to communicate God's Word to a new generation.

#### **OT 212 Poetic & Wisdom Books**

---

This course provides a study of both the poetic and wisdom literature of the Old Testament in light of their origin and usefulness as inspired Scripture. An interpretive study of several Psalms and the Book of Proverbs will also be undertaken.

### **OT 230 Psalms**

This course examines the Psalter as literature, giving attention to Hebrew poetry, figures of speech, Old Testament worship, biblical theology, and interpretive method. It considers the types of psalms, emphasizing the purpose, message, and structure of the Psalter as a whole in order to reclaim its practical use and teaching for the church.

### **OT 321 Conquest, Judges, and United Kingdom**

This course examines Israel's history from conquest to the end of the united kingdom as portrayed in Joshua, Judges, 1st Kings (Chapters 1-11), 1st Chronicles and 2nd Chronicles (Chapters 1-9).

### **OT 322 Divided Kingdom, Prophets & Kings of the Assyrian Crisis**

This course investigates Israel's history from the division of Solomon's kingdom through the end of Assyrian Crisis as portrayed in 1st Kings (Chapters 12-22), 2nd Kings (Chapters 1-20), 2nd Chronicles (Chapters 10-32) Obadiah, Joel, Amos, Jonah, Hosea, Isaiah, Micah, and Nahum.

### **OT 330 I & II Samuel**

This course explores the books of 1 and 2 Samuel. The course focuses on the kingship of David and its continuing significance. The reign of Saul provides introduction, and that of Solomon is conclusion; the greater stress is on David's remarkable career as Israel's most beloved king.

### **OT 331 Job and Lamentations**

An analysis and interpretation of Job and Lamentations featuring application to the problem of evil and theological problem of defining repentance.

### **OT 411 Prophets & Kings of the Babylonian Crisis**

This course focuses on expository study of Israel's history during the Babylonian Crisis (up to the Exile) as portrayed in 2<sup>nd</sup> Kings (Chapters 21-23) and 2nd Chronicles (Chapters 33-36), Zephaniah, Jeremiah (Chapters 1-47), Habakkuk, and Lamentations.

### **OT 412 Exile & Restoration**

This course provides an overview of Israel's history during the Exile and Restoration as portrayed in Daniel, 2nd Kings (Chapters 24-25), Jeremiah (Chapters 48-49), Ezekiel, Ezra, Haggai, Zachariah, Esther, Nehemiah and Malachi.

### **OT 415 Book of Isaiah**

This course examines the book of Isaiah, giving attention to historical background and the critical issues surrounding the book while focusing primarily on detailed analysis of the content. Emphasis is on the theological significance of the purpose and message of the book for both Old and New Testaments.

### **OT 416 Book of Jeremiah**

This course surveys the book of Jeremiah, the legacy of the prophet who interpreted the momentous events of Judah's last three decades and laid the theological foundations for its future. Discussion considers the book's historical background, composition, literary nature, and message. The course focuses primarily on inductive study of sample passages and their implications for Christian living and ministry today.

---

**OT 417 Hosea and Amos**

This course will provide an overview of the prophecies of Hosea and Amos. The course identifies the major themes of each of these prophecies. It also explains the significance of both the religious and civil sins of Israel that led to their corruption, the significance of God's judgment on the surrounding Gentile nations, and any indications of God's grace and redemption toward Israel as reflected in these prophets.

**OT 440 Old Testament Biblical Theology**

The course is a study of Old Testament history, literature and theology with emphasis upon the historical development of key concepts of Old Testament biblical theology. Among other essential themes, students explore the meaning of "image of God", blessing and abundance, stewardship of cultural and redemptive mandates, covenant community and social ethics, justice and grace.

**OT 441 Covenant Theology**

The course will survey the successive biblical covenants from a redemptive historical perspective as well as examine the bi-covenantal structure of creation and redemption. Consideration will be given to issues such as the relation of the Old and New Testaments, the significance of the covenants for the doctrine of the atonement, for understanding sacramental theology, the implications of Covenant Theology for Reformed hermeneutics and more. Emphasis will be placed on the role of the Biblical doctrine of the covenants for preaching and pastoral ministry.

**OT 442 Old Testament Theology**

This course explores the theological thought of the Old Testament. The course will examine the major themes which give unity to the writings of the Old Testament. Special attention is given to God's salvation for Israel and the world and to the interpretation of the Old Testament in the New and its application in contemporary culture.

**OT 445 Ancient Near Eastern Backgrounds and the Old Testament**

This course guides students in the use of comparative studies in the interpretation of the Old Testament. Emphasis is placed on the review of broad themes drawn from the ancient Near East and their relevance to the study of Scripture. Perspectives on the method of comparative studies are also addressed.

**OT 446 Old Testament Exegesis**

This course begins with the simple task of translating and consideration of the meaning and implications of important words in the unit. The course examines the structure of the unit, the types of sentences and other features, as key vocabulary, word choice and so on. After considering specific words and phrases, students will review the testimony of different versions and translations through the selections made by the editors of the Hebrew Bible.

**New Testament****NT 101 New Testament Survey**

This course explores the basic theme and general content of every New Testament book, showing the relationship of books, placing them in historical and geographical context and presenting the teachings of Christ and the apostles to the early church. Two exams cover the content of the New Testament. Two papers allow students to focus on the world of the New Testament and the early church.

**NT 102 Life and Teachings of Jesus**

The course will review the life and teachings of Jesus by first introducing and reading the 4 Gospels (Matthew, Mark, Luke, & John), then studying through the basic story of Jesus' life, surveying his teachings and reviewing his actions.



---

**NT 103 Gospels**

In this course topical and exegetical studies are made in the Synoptic and/or Johannine gospels with emphasis on important theological concepts and great events in the life of Christ, such as the Messianic consciousness of Jesus, His miracles, and His parabolic teachings. The focus of this course will be on the Synoptic Gospels. This includes issues surrounding the harmonization of the Gospels, the Synoptic Problem, and various issues related to the contents of the first three Gospels.

**NT 104 Synoptic Gospels**

The Gospels of Matthew, Mark, and Luke offer us the earliest surviving accounts of Jesus' life and teaching. It comes as no surprise, then, that they have been largely responsible for determining both the Church's understanding of Christ and the historian's reconstructions of the man from Nazareth. In this course we will look closely at these three documents as story, as theology, and as history.

**NT 105 Mark**

The Gospel of Mark is of great relevance because it is the oldest of the four canonical gospels. Mark is the first written report on the person and ministry of Jesus the Christ. For this reason, this course aims to construe both the person and mission of Jesus as they are depicted in Mark as well as the interests and purposes of the writer. The ultimate goals are personal spiritual formation and the ability to minister the message of Mark to the contemporary church. To accomplish these goals, the course centers on the history of interpretation, introductory matters, analysis of structure, exegesis of the entire text, and major themes such as discipleship, the "Son of Man" sayings, and the "Messianic Secret" among others.

**NT 106 Luke**

At the heart of Luke's gospel are questions about God's plan, His Messiah, and emerging new community of Gentile Christians. This course highlights these and other significant theological themes found in the gospel of Luke. Students will examine the gospel of Luke and its message by working through the argument of Luke at one chapter per lecture. Main purpose of this course is to show "how Jesus' life, teaching, death, and resurrection actually reflect divine events fulfilled among us" (Lk.1:1). The course enables students to prepare this narrative material for teaching in ministry, and to apply the message of Luke to life.

**NT 107 Parables of Jesus**

In this course methods of interpreting Jesus' parables are surveyed and then an eclectic model drawing on the best insights of each is applied to each of the major narrative parables in the Gospels. Conclusions are drawn concerning the theology and significance of this portion of Jesus' teaching.

**NT 108 Gospel of John**

In this course students will study the fourth gospel in light of its historical context, stated purpose, and development of theme in order to discover its testimony to the deity and saving work of the Lord Jesus Christ.

**NT 201 Book of Acts**

This course seeks to understand the message of Acts by examining the following issues: origin and purpose, history of interpretation, theology, and the preaching and teaching of Acts. Special emphasis is given to using the book of Acts in understanding church growth.

**NT 301 Hebrews**

This course is an exegetical examination of the Book of Hebrews, focusing on the author's goals, rhetorical strategy, theology, and use of the OT Scriptures.

---

**NT 302 General Epistles**

This course will be an introduction to, and discussion of, the epistles of 1 & 2 Peter, 1, 2, & 3 John, James and Jude.

**NT 303 Johannine Writings (Gospel, Letters, Revelation)**

This course is an exegetical study of the Gospel and Epistles of John. The study explicates the literary and theological themes related to these books. Key historical issues, such as authorship, date, and community, are also investigated.

**NT 304 Revelation**

This course is to deal with the books of 1 John to 3 John, Jude, and Revelation. Specifically, this class focuses on Revelation with a holistic non-literal approach to the symbols and numbers in Revelation as apocalyptic characters. In order to achieve this purpose, this class provides a brief summation of each chapter, an analysis of the whole structure, and insight into the perspective of repetition and progressive revelation. Finally, all students will learn that God's church will ultimately be victorious against all evil power through the reign of our Lord Jesus Christ.

**NT 401 Life and Message of Paul**

This course presents the framework for how Paul produces his letters and the teaching therein against the background of his life and the social dynamics of the ancient world. Attention will be focused on moving from Paul's production of ideas to their contemporary application.

**NT 402 Pauline Epistles**

This course is a study of the ministry and teachings of the Apostle Paul as recorded in the Pauline Epistles. The life setting of each letter is related to Paul's journeys described in the book of Acts. Special attention is given to the major theological themes of the epistles.

**NT 403 Romans**

This is an expository study of Paul's epistle to the Romans that stresses its contribution to the doctrines of salvation and sanctification, and to understanding the place of Israel and the church in the divine plan. This course also assesses important perspectives on how to interpret Romans, as well as explores how the theological and ethical principles of the epistle contribute to spiritual formation and relevant issues in contemporary society.

**NT 404 Romans & Galatians**

In this course students will study Paul's letters to the Galatians and the Romans. They will not only look at the historical backgrounds and examine the vital theological issues in the early church with which Paul dealt, but will also become better acquainted with the life, character, and ministry of the apostle Paul. Students will gain new insights into Christian life and service as you apply the teaching of these epistles to contemporary situations.

**NT 405 1 Corinthians**

This course focuses on an expository study of 1 Corinthians, with attention given to the background, church problems, doctrine, and practical applications of these books.

**NT 406 1 & 2 Thessalonians**

1 and 2 Thessalonians are among the earliest writings of the New Testament. As such, these two letters give us unique insight into the life and beliefs of the early church. At the heart of Paul's profoundly pastoral correspondence with the Thessalonian church are the challenges and fears faced by the Thessalonian community—many of which still confront us today— including living out the Christian faith in public,

---

understanding the return of Christ, and the importance of holiness within the Christian community. Through historical and literary study, this course will explore the content and themes of 1 and 2 Thessalonians in order to help us grow in our “work of faith and labor of love and steadfastness of hope in our Lord Jesus Christ” (1:3).

**NT 407 Prison Epistles**

This course is an introduction to and exegesis of Ephesians, Philippians, Colossians, and Philemon, stressing the relationship of these letters to broad themes in Paul’s teaching.

**NT 440 Pauline Theology**

This course is an introduction to both the primary and secondary literature related to Paul’s theology. Special attention given to questions of methodology and the quest for the “center” of Paul’s thought.

**NT 441 New Testament Biblical Theology**

This course introduces students to understand the theology expressed in the entire New Testament and help them to see the New Testament within God’s Redemptive History. The course focuses on the primary themes and fundamental issues shared by New Testament. Students present papers for formal critique and discussion on relevant topics within the discipline of Biblical Theology.

**NT 442 Theology of the New Testament**

In this course students survey the New Testament, focusing on its over-arching vision of God’s mission in the world and how human beings are called to respond. Each book will be placed in its cultural and historical setting as we focus on its distinctive contribution to the New Testament. Along the way students will be introduced to critical methods for studying the New Testament and will reflect on how we can integrate scholarly perspectives with a conviction that the New Testament is the word of God.

**NT 443 Geographical and Historical Setting of the Bible**

This comprehensive course of study emphasizes the geography, history, and archaeology of Israel in biblical times, as well as introduces the post-biblical history of the land, the Holocaust, and the complex social issues facing the modern nation of Israel. The course may include a 10-day tour of the Bible lands.

**NT 444 The Dead Sea Scrolls and the Biblical World**

This course investigates the discovery of the Dead Sea Scrolls in the late 1940s and the subsequent events surrounding their acquisition and scholarly evaluation. The archaeological excavation of the Qumran site, the implication of the findings for the understanding of the community that populated it and the texts associated with it are explored as well. The importance of the scrolls for the text, critical study of the Old Testament, and the history of Judaism at the time of Jesus are considered, and various interpretations of the identity of the Qumran sectarians are evaluated.

**NT 445 New Testament in Its Environment**

The social, political, religious, philosophical, ideological, and literary environment of the Greco-Roman world is studied as the cultural context of Second Temple Judaism, early Christianity, and their literature.

**NT 450 Biblical Apocalyptic**

Students learn about the rise and development of the apocalyptic literature found in the collections of the Old Testament, Pseudepigrapha, Apocrypha, and New Testament. Special attention is given to Daniel, Matthew 24-25, 1 and 2 Thessalonians, and Revelation and how those texts are relevant for faithful Christian living.

---

**NT 451 New Testament in its Environment**

An exploration of the world and environment of the New Testament writers as well as Christianity's roots in the Jewish tradition. A basic introduction to the writings of the New Testament.

**NT 452 Judaism**

This course is a thematic introduction to the major concepts, ritual cycles, holidays, and beliefs of Judaism. Readings and course material will be taken from classic Jewish texts as well as modern secondary sources.

**NT 453 Women in the Biblical Tradition**

This course enables students to participate in the discourse community of their major by assessing the rhetorical situations they will encounter when they enter their academic field or profession. Students also create documents in at least two genres, implementing the techniques they have developed in Writing 1 & 2. The writing component will complement an introduction to the students to how women are depicted in biblical tradition. It includes careful reading of narratives about women in the Bible, both Old and New Testaments, as well as the reception of and expansion on those narratives in early Church tradition. Furthermore, the student explores the way contemporary readers/hearers encounter these texts in light of their own cultural location and faith perspectives.

**NT460 New Testament Exegesis**

This course focuses on detailed exegesis of selected texts from the Greek New Testament. Emphasis will be given to linguistic, theological, historical and literary issues.

**NT 465 Commentary Reading**

This course is designed to help students understand and use major commentaries of the New Testament in English for their ministry of God's word. The course consists basically of translations of some parts of a New Testament commentary into Korean or English and comprehension of theories and terminology related to modern theology.

**NT 466 History of Biblical Interpretation**

This course examines the history of Christian biblical interpretation from the New Testament period to the 20<sup>th</sup> century. In no way will we attempt to designate one "true" way of understanding the Bible, but rather we will examine what Christian scholars of different times and places claimed as their canon and the rules they used to ascertain its meaning.

**NT 468 Senior Seminar: Biblical Theology and Ethics**

In a self-centered culture, how do we demonstrate a God-centered ethic? This course presents a biblical model for ethics in a postmodern world, examining the ethical theories of obligation and value from a philosophical perspective. The lectures survey various ethical systems, identify unstated assumptions in ethical theories, and evaluate those theories for legitimacy, relevancy, and cogency. The goal of the course is to provide students with a Christian framework of values and ethics, leading them to make God-honoring decisions in a truth-relative world.

**Systematic Theology****ST 101 Study of Theology**

This is an introductory course for the discipline of theology with attention to the nature, methods and topics of theological reflection.

---

**ST 201 Theology I**

The goal of this course is to increase understanding and confidence in historic Christian doctrine, to present our creation and fall in Adam and our salvation accomplished by Christ, and ways of speaking of them faithful to Holy Scripture, and to elicit a greater love for Christ our Lord.

**ST 202 Theology II**

This course is a study of both the nature and purpose of the Church and a study of the end times. The purpose of this course is to orient students to the program of God throughout the ages, understanding how the Church fits in to His program. The vital relationship between one's view of the Church and one's view of the end times will be emphasized.

**ST 271 Systematic Theology I**

A major examination of the doctrines of God, Christ, and Holy Spirit.

**ST 372 Systematic Theology II**

A major examination of the doctrines of Man, Sin, and Salvation.

**ST 473 Systematic Theology III**

A major examination of the doctrines of the Bible, Church, and Eschatology.

**ST 480 History of Christian Theology**

This course is a survey of the history of Christian doctrine from its origins in the Bible to the doctrine of modern day. Starting with the Christian roots in the Particular attention is paid to Augustine and Aquinas. Students at the end of the course will have a good grasp of the complexity and diversity of Christian thought through the ages.

**ST481 Contemporary Issues in Theology**

This course focuses attention on several broad categories within the larger context of Theology. A special emphasis will be given to awareness of the issues within these fields of theology and the gaining of additional knowledge and insights in the same.

**ST 482 History of Christian Doctrine**

A survey and critical appraisal of the history of the development of Christian theology up to the eighteenth century, this course will emphasize major thinkers and the development of various traditions and theological methods. Controversies, heresies, creeds, and confessions will also be considered.

**ST 483 Faith, Reason, and Culture**

The focus of this course is on the relevance of the Christian message and the Protestant tradition for confronting and dealing with the most pressing concerns of contemporary culture. The course revolves around the question of how this message and tradition equip students today for living a more meaningful existence, oriented toward God, and for working toward a more peaceful and just society, as envisioned in the kingdom of God.

**ST 484 Church and Society**

This is a survey course on the major cultural, theological, and historical developments of the Christian Church in the twentieth century to the present. The course will deal with the impact of Christianity on contemporary culture as well as include key figures and movements.

**ST 485 Christian Apologetics**

---

The course will seek to formulate the rational basis for believing in Christian theism, with responses to objections and critiques of competing worldviews.

**ST 486 Christianity and Islam: Theological Reflection**

This course will offer a comprehensive study of Islam: its main teachings and beliefs. Students will study the social and political impact of Islam on our contemporary world. A variety of topics such as the role of women, the struggle in the way of God or *jihad* will be explored. Special emphases will be given to understanding theological differences between the Christian faith and Islam. Human nature and sin, the person and work of Christ, the Christian Trinity and the trustworthiness of the Bible will be covered and reflected upon theologically.

**ST 487 Christian Worldview**

How do you view reality? What is the source of your knowledge? Do you live what you believe? Such are the questions that a worldview answers. This course examines the nature and function of belief structures, and the value of developing and living a distinctly Christian life. The course develops a Christian worldview from a redemptive history model of biblical theology, which is then clarified using the philosophical categories of metaphysics, epistemology, and axiology. Learners will gain an understanding of modern and postmodern thought and how to critique them biblically, and are encouraged to develop and apply a Christian worldview to life and ministry.

**ST 488 Topics in Systematic Theology**

In this course current topics of importance and interest to students of systematic theology are studied. The course has a seminar format. It may be taken more than once as topics change.

**ST 489 Theological Ethics**

This course is an inquiry into the relationship between God's work in the world and the task of human beings to live well in light of a Trinitarian understanding of faith.

**ST 490 Christian Life and Ethics**

This course takes into consideration various areas in personal and social ethics as people are formulated upon a foundation of Christian Theology and as they apply to Christian life and ministry.

**ST 491 Bible and Social Ethics**

This course examines the variety of roles that Scripture has played in social analysis and criticism within the 20th century, with special emphasis on evaluating the role that Scripture should play as an "authority" in social ethics. The course explores ethical problems arising from contemporary social issues. We will focus on the topics such as poverty, abortion, and the cultural politics of race in the United States today.

**ST 492 Spiritual Theology**

This course introduces the basic principles of Christian spirituality in the Protestant tradition. The course seeks to connect the student's spirituality with his future spirituality as a pastor. It also studies the inseparable connections between worship and spirituality, and holiness and justice.

**ST 493 The History of Christian Spirituality**

In this course, students explore the church's views of healing, miracles and other gifts of the Holy Spirit from the birth of the church in Acts 2, through the early church fathers, medieval mystics, Protestant reformers, and 19th c. holiness movements to the present-day Pentecostal and Charismatic movements.

**ST 494 Cults**

---

This course examines religious cults that span specific times and religions. Its focus is on the causes of cult formulation, cult leadership, cult purpose, and cult interactions with the outside world. Course content also explores what is meant by the terms "cult," "new religious movement," and "alternative religion," using historical and contemporary examples to illustrate these ideas.

### **ST 495 History of Philosophy and Christian Thought**

This Course is a critical, historical survey of the development of the main schools of philosophy and the principal developments in Christian doctrine and thought. After a brief introduction to philosophical thinking, the course concentrates on philosophical movements from Heraclitus to contemporary existentialism. Each school of thought is evaluated from a distinctively Reformed perspective.

## **2. Professional Studies**

### **Ministry**

#### **PT 101 Foundations of Ministry**

This course is an overview of the discipline of Christian ministry. Topics of study include the historical and theological nature of the church, principles of evangelism and discipleship, spiritual gifts, training lay leadership, and an examination of contemporary ministry opportunities.

#### **PT 210 Personal Evangelism**

This course is designed to prepare a person to teach the gospel one-on-one or in small, private groups. Students will learn about a wide variety of materials and approaches to private study, about various ways to find prospects, and about ways to design a personal evangelism program in a local congregation. Much of the course is designed to prepare students to deal with various doctrinal questions that arise when discussing the Bible with others.

#### **PT 211 Evangelism and Discipleship**

This class develops a biblically informed approach to evangelism and discipleship as a central purpose of the Church. Students explore these purposes in light of Jesus' mission statement, "Go and make disciples of all nations" (Matt. 28:19). This course carefully examines the necessary building blocks to produce an evangelistic, disciple-making church/community with a significant focus on understanding the process of spiritual formation individually and corporately.

#### **PT 222 Christian Ministry Skills**

This course offers instruction and skill development in a variety of functions expected of those in full-time Christian ministry, including examples such as: public speaking, leading worship, working with pastoral leadership, and church staff, and conducting visitation.

#### **PT 303 Methods of Bible Study**

This course provides foundational development of the inductive Bible study method applied to narrative and epistolary literature with additional methods explored including biographical, topical, book, and word study.

#### **PT 360 Christian Education**

This course aims at a study of educations for pastoral counseling to individuals and families in ministry settings. The course touches on psychological theories and the development of personal counseling skills.

#### **PT 361 Foundation of Christian Education**

---

This is an introductory course of Christian education. Biblical and theological foundation of Christian education will be emphasized. Christian and secular models as well as Reformed and non-Reformed models will be compared. Some methodological issues in education will also be also discussed.

**PT 362 Education in Ministry**

This course emphasizes history, philosophy, and aims and objectives of Christian education, including an overview of curriculum evaluation and preparation of materials for children, youth, and adults for the local church. This also contains some critical studies on how modern secular philosophical thoughts as well as secular views on human beings have improperly influenced on certain aspects of Christian education.

**PT 363 Introduction to Education and Teaching**

This course introduces students to the domain of education and to acquaint them with elements of teaching and the teaching profession. Emphasis is on the development of a distinctively Christian approach to education. This course is also designed to develop students with skills in and understanding of observation as a fundamental professional development and research activity in the field of education.

**PT 364 Effective Teaching in Christian Education**

Students study the principles and procedures involved in effective classroom teaching: philosophies of teaching, methods, the teaching-learning process, motivation, guidance, integration, and evaluation.

**PT 365 Creative Teaching Methods**

This course provides a systematic plan for developing life-related Bible lessons, introducing a wide variety of creative approaches to teaching the Bible. Also covered is an effective use of audio-visual aids, materials, equipment, and techniques.

**PT 380 Principles of Leadership**

This course is concerned about a biblically integrated study of leadership theories and their application. The course includes discussion of servant leadership, promoting vision and recruiting the best efforts of followers, and delegation of both responsibility and authority.

**PT 381 Christian Leadership**

This course introduces the importance of Christian leaders' professional knowledge in leadership itself, because until recently most churches have mainly focused on the leader's faith in God, knowledge of the Bible and personal piety. This course is designed to give students not only general knowledge in tasks, styles and models of leadership in a broader sense, but also specific knowledge of the biblical guidelines and church context of Christian leadership.

**PT 401 Marriage and Family Counseling**

An overview of marriage and family counseling issues relating to the content and process of counseling. Topics include a biblical review of marriage and relationships, gender differences, communication, conflict, divorce counseling, spouse abuse, in-law problems, and step-families.

**PT 410 Multicultural Counseling**

The purpose of this course is to provide students an opportunity to gain multicultural competency as professional counselors. Students will be asked to reflect on internalized messages regarding other groups and challenged to make new decisions in an effort to bring behaviors and attitudes into congruence with professional standards. Students will be exposed to current issues in broad diversity constructs: culture, national origin, language, physical appearance and ability, sexual orientation, spirituality, etc.

**PT 420 Biblical Counseling**



---

This course investigates foundations for pastoral counseling to individuals and families in ministry settings. The course also study of psychological theories and the development of personal counseling skills.

**PT 430 Counseling Children and Adolescents**

This course explores emotional, cognitive, physical and social developments and the tasks in children and adolescent phase and biblical understanding of their issues with preventive educational approaches and parenting model will be presented.

**PT 431 Principles of Marriage & Family**

In this course students will develop their ability to examine family and family therapy issues from theological and psychological perspectives.

**PT 407 Youth Ministry**

This course offers an exploration and assessment of various contemporary approaches to teenagers. The course includes practice in the development of ministry strategies involving family, community, and church resources.

**PT 408 Cross-cultural Ministry for Adolescents**

Find a way to carry out the ministry effectively by recognizing adolescents' developmental psychology and other related characteristics. Observe those adolescents in multi-cultural societies in terms of identity issues and learning and communication skills to develop various education activities in a Christian perspective.

**PT 440 Worship**

In this course students explore biblical foundations, historical development and current trends in worship.

**PT 442 Homiletics & Preaching**

This course is designed to help students understand the nature and principles of preaching along with application of these principles in sermon construction from textural exegesis to written manuscript. This course will deal with the elements of sermon preparation and delivery. This course also emphasizes the essence of the biblical preaching and the qualification of the preacher. This course will teach students how to effectively deliver the gospel in today's cultural milieu. By taking this course students will gain an understanding of the essence of biblical homiletics and will also receive training as Christian leaders to establish Christ's Church by spreading the gospel globally.

**PT 443 Communicating the Gospel**

This course assists the student in following Jesus' model of a people "filled with grace and truth" (John 1:14). Special attention is given to writing, speaking, teaching, interpersonal communication, body language, problem solving and other critical tasks necessary to being a Christian and carrying out the Great Commission.

**PT 450 Culture and Ministry**

This course helps students understand the interplay between cultural awareness and effective ministry. Since cultural forces are constantly shifting, emphasis is placed on ethnographic principles and practices as valuable tools needed in order to effectively engage people in ministry in various contexts.

**PT 451 Ministry Organization and Administration**

This course examines the process of ordering the ministry of the church or parachurch community for the greatest effectiveness. This order is to be understood theologically as a means of creating the most ideal context possible for the Holy Spirit to minister to and through people. All aspects of strategic planning, church organization, and administration are addressed.

---

**PT 460 Discipleship and Cell Groups**

This course examines the biblical principles and methodology of discipleship and mentoring. The emphasis is on the practical concern of how to develop an ongoing discipleship program and lead small group Bible study in the local ministry.

**PT 302 Spiritual Formation**

This course is an introductory study into the nature of spiritual formation and the meaning and importance of soul care within spiritual community. Emphasis will be given to the nature of personal character, virtues and vices, and the spiritual disciplines as means of spiritual growth into the image of Christ.

**PT 472 Character Formation**

This course starts with a basic introduction of natures of Characteristics and personality. It then goes on to look at theories of Characteristics formation and development with cultural perspectives. This course is especially designed for those who want to learn more about who they are, which direction their life should take as a Christian.

**PT 475 Senior Seminar: Church and Society**

In this course students use practical theology methods learned in class to create an integrated Christian response to a contemporary social issue. It considers the ethical, spiritual, and community causes and impacts of social issues and teaches students to develop informed Christian responses to them. This course is taught in a seminar format that includes a major paper.

**PT 476 Integrative Senior Seminar**

A study of job hunting skills, motivated abilities and career choices, what studying at WMU has meant and an advanced study of worldviews and perspectives common to various fields of study and a Biblical analysis of these worldviews.

**MI 135 The Local Church and World Missions**

This course is designed to study theology and strategy of missions from the perspective of the local church, including approaches to mission education, and mobilization; disciple making, prayer, and member care; partnerships, church-based teams, and responding to contemporary global issues.

**MI 201 Introduction to Missions**

This course is a study of contemporary theologies of missions with reference to the current missionary movements

**MI 211 Biblical Theology of Mission**

This course will study biblical themes and principles of missions, and also survey the history of modern missions. It also explores various issues vital to every missionary, including mission theory, principles of communication, conversion criteria, qualifications of missionary workers, current methods of missionary effort, and the rapidly changing world scene, which provides new opportunities for mission activities.

**MI 212 Theology of Mission**

This course is primarily concerned about a biblical-theological introduction to missions. Topics include: the biblical basis for missions, the relationship of social action to evangelism, mission and development, and the relation of Christianity to other religions.

---

### **MI 230 History of Missions**

This course provides an overview of the historical progress of the Christian missions from its inception to the present. It seeks to explore Christian missions from historical and missional perspectives, and identify the different mission patterns or paradigms characteristic of different eras and regions.

## **3. General Studies**

### **General Education Courses**

#### **GS 150 Academic, Professional & Personal Development**

This is an introductory freshman level course designed to launch a successful college career. The course includes exploration of study skills, research skills and information literacy, personality testing, development of emotional and spiritual resources, and an understanding of the goals of their college program. Every student will demonstrate a beginning understanding of salvation by both writing an essay on how to become a Christian (including quoting assigned verses), and presenting the way of salvation to the professor.

#### **GS 499 Capstone**

As a look back at what has been learned and a look forward at where students may aim for in the future, this course focuses on self-analysis and reflection. This is facilitated by personality /aptitude tests, a look at how careers are found, the place of personal/emotional/spiritual resources and an understanding of how to find one's niche and even a job. Every student will demonstrate an understanding of salvation by both writing an essay on how to become a Christian (including quoting assigned verses and basic principles of growth), and presenting the way of salvation to the professor (i.e., in a personal interview).

### **Communication**

#### **GE 121 Introduction to Communication**

This course establishes a foundation for the study of communication: its breadth, various cultural contexts, and the major issues and concerns in the field.

#### **GE 131 Introduction to Public Communication**

This course will cover basic principles of public communication in various situations and will help students to practice to communicate in public.

#### **GE 222 Intercultural Communication**

This course studies the nature of problems of communication within and across cultural contexts, the role of cultural differences in communication, and strategies for effective communication across cultural lines.

### **English**

#### **GE 101 College English I**

This course focuses on engaging students as writers and building the reflective awareness needed for success in a wide range of writing experiences within the university. In this course, students write consistently, receive feedback on their writing and give feedback to others, are introduced to academic writing conventions (including using the library, integrating sources, and using a citation system), engage with challenging readings, and begin putting others' ideas in conversation with their own.

---

### **GE 102 Grammar & Composition**

This course begins with instruction in grammar and writing then moves on to instruction in how to write college-level narrative, descriptive, analytical and persuasive essays, as well as an introduction to writing research papers.

### **GE 103 Basic Writing**

This writing course focuses on reading and writing as integrally related skills. Students will study and practice reading comprehension, the writing process, and critical thinking. Students will create clear and correct sentences as they develop the skills necessary to write a variety of focused, developed, organized paragraphs and/or short essays. Students will be responsible for writing multiple full-process paragraphs/essays. The course may include a departmental proficiency test or portfolio assessment.

### **GE 104 Intermediate Writing**

This course emphasizes using standard English grammar in writing paragraphs and short essays. There is a continued emphasis on writing compound sentences and an introduction to complex structures, using appropriate conjunctions, transitional expressions, and punctuation. Students continue to practice paragraph development and focus on writing longer academic compositions. They are exposed to the modes of description, narration, and process. Students practice building their editing skills. Required laboratory work will supplement class work. Prerequisite: Basic Writing.

### **GE 105 Advanced Writing**

This course will help students to express their opinions in written forms and develop writing skill to write undergraduate level academic papers. Prerequisite: Intermediate Writing.

### **GE 240 Research and Writing**

This course focuses on information literacy, research skills, citations and ethics (e.g., avoidance of plagiarism), and construction of research papers. (Prerequisite: GE 102 Grammar & Composition)

### **GE 201 English for Bible and Theology**

This course explores the specific variety of English used in Bible and theology classes, textbooks, and articles, in these disciplines, sermons, etc. The course focuses on aspects of English related to the study of theology, including theological terms, the range of complex sentence structures used in theological writing, and even the broader organizational patterns used by theologians in their teaching and writing.

### **GE 203 Theological English**

This course prepares students to develop reading comprehension abilities in theological English. Students will learn basic theological vocabulary and develop grammatical knowledge by analyzing different sentence structures. In addition, students will learn paragraph organization, different types of paragraph and reading strategies that will enable them to read a variety of theological as well as Christian texts.

### **GE 204 Ministry English**

This course is designed for students who need to develop listening and speaking skills in English for a variety of ministry purposes and to participate in the ministry. Students will engage in conversations in structured situations on various ministry-related topics. It will focus on three areas: (1) becoming comfortable listener to spoken English, (2) producing accurate and intelligible English, and (3) learning common expressions and idioms in both formal and informal ministry-related contexts.

### **Fine Arts**

#### **GE 212 Christian Literature**

This course is an introduction to classic Christian literature which offers students the opportunity to read and appreciate a wide variety of fiction and non-fiction.

---

**GE 213 Introduction to English Literature**

This course is a college-level introduction to literature in which the student will learn to think and react to literature in a meaningful manner. Students will be able to distinguish between literary genres and build general and specific interpretive skills that will make them capable and discerning readers of imaginative literature.

**GE 214 Survey of World Literature**

This course surveys classical literatures including representative works from antiquity to the 21st century. Classical literary works from both the West and the East will be surveyed in the course including Christian Classics.

**GE 230 Introduction to Music**

This is a basic survey course covering a variety of musical styles, composers, forms, and historical periods.

**GE 231 Music and Worship**

A course designed to equip students as spirit-filled worship leaders. It includes the presentation of worship models, biblical patterns, and today's worship trends.

**GE 232 Praise and Worship**

This course is a study of worship and praise for its theology, trends, designs, methods and skills especially from integral perspective to coordinate praises within worship setting.

**GE 233 Introduction to Arts**

In this course students learn the basics such as the language, history, production and criticism of art. These basics are so important if the student is to gain an awareness and understanding necessary to a deep appreciation and production of fine art.

**GE 284 Church Music**

In This course students will examine the purpose of music in worship with attention to music literature for the church from the earliest practices to the present. Emphasis will be placed on hymnology, liturgy and special music in the church.

**GE 234 Visual Arts**

This course is designed for students with little or no previous art background as well as for intended art majors. The emphasis of this course will be on developing visual literacy by critically examining the cultural role of the visual arts within societies. Students will gain critical perspectives on different approaches to finding meaning and value in diverse media by analyzing form and content within a work of art through a survey-based format. Students will additionally participate in applied art exercises that will enrich their understanding of the course material.

**GE 235 Art and Architecture**

This is a survey course dealing with Ancient, Classical, Early Christian and Medieval art and architecture. The course introduces artistic expression from Prehistoric to late Medieval times with emphasis on sculpture and architecture. Chronologically introducing the great works of the periods, it explores the connection between them and the societies, values and ideals that stimulated their creation.

**GE 236 Film and Spirituality**

Viewing films as meaningful texts, this course examines the perspectives offered by Asian and American filmmakers on such religious questions as: What does it mean to be human? How does death inform the living of life? How do values shape relationships? What is community and how is it created? What is ethical

---

behavior? The range of films explored here function as vehicles for entering religious worldviews, communicating societal values, and probing different responses to the question of how to live a meaningful life.

### **GE 237 Religion, Sci-Fi (Science Fiction), and Fantasy**

Of the literary genres, perhaps science fiction and fantasy best allow creative artists to imagine real and possible answers to the deep religious questions that have historically driven philosophers, theologians, and thinkers. Who are we? What do we want? Where did we come from? How does everything end? What is the meaning of life, the universe, and everything? In this course we examine science fiction and fantasy short stories, motion pictures, novels, and television programs to ask how creative artists and wider society have asked and answered these questions. We also consider how science fiction and fantasy have commented on and mirrored real-world religions.

### **GE 238 Religion & American Pop Culture**

This course explores the ways in which religion has figured into major works of popular fiction of (mostly) the 20th and 21st centuries. We read novels, short stories, poetry, and comic books; watch films and television shows; play board games; scroll through Instagram and blogs; and discuss academic theories about fiction and religion. We engage with story-tellers who have used religion to make certain arguments, examine what religion enables people to do or say in creative work, and think critically about the role religion plays in what we consume for entertainment.

## **History**

### **HIST 101 Western Civilization**

An exploration of the cultures, people and events that have become what we today recognize as Western Civilization. This study includes an understanding of the uniqueness of Western culture, its positive and negative influences, how Jewish and Christian foundations and continuing influence had shaped Western civilization, and the results of Western civilization becoming increasingly post-Christian.

### **HIST 102 American Church History**

This course explores the history of Christianity in America, from the colonial times to the present. Examined topics include Puritanism, relationship between church and state, and between fundamentalism and liberalism.

### **HIST 103 US History**

This course is designed to provide students with the analytical skills and factual knowledge necessary to deal critically with the problems and materials in United States history.

### **CH 102 Church History I**

An exploration of the people and events that have become the story of the Christian community from the time it left the context of the first Jewish Christian community. From the close of the apostolic age (A.D. 100), the period before the Later Middle Ages and the Reformation (A. D. 1500's) to Modern period, this course will cover the church and the Roman Empire; Ecclesiastical organization; development of early and medieval theology; Christian life and worship, and the growth of power of the Papacy; the rise of development of monasticism, scholasticism and doctrinal controversies; Mysticism and the Mystics; popular piety and religious life; and demand for reform; as well as historical information about the formation of various denominations, as needed.

### **CH 202 Church History II**

This course is a continuation of General Church History I (CH101). This course will include a survey of

---

Christianity from the Reformation to the present. Emphasis will be given to the influence of Bible translations, the rise of numerous sect originating after the Reformation, and the secularization of Christianity.

### **CH 201 Korean Church History**

The Korean Church is one of the popular cases in discussion of the church growth today. This course explores the possible reasons for this phenomenon through historical overview, and suggests possible points of emulation as well as its pitfalls.

## **Philosophy**

### **Phil 101 Introduction to Philosophy**

In this course students will be introduced to basic philosophical concept, learn to navigate condensed questions and unpack difficult concepts through the use of logical reasoning. Students will aim to sharpen their use of critical thinking, analytical reasoning, reading comprehension, pattern recognition, and other useful mental tools for the purpose of asking good questions, seeking correct answers, and increasing their worldview. In doing so, students will be able to identify their sense of identity, value systems, ethical stances, and explore ideas of justice, wisdom, ignorance, understanding, and other virtues.

### **Phil 110 Introduction to Classical Greek Philosophy**

This course surveys the thoughts of the pre-Socratic philosophers, Plato, and Aristotle. Particular attention will be given to introduction to the ancient Greek philosophies. Special emphasis will be on the relationship between the various philosophical schools and the development of Christian Thought.

### **Phil 121 Philosophy of the Christian Faith**

An advanced study of major issues in a Christian approach to philosophy. The course often centers on the works of a major Christian philosopher as a basis for discussion and evaluation.

### **Phil 132 Introduction to Christian Thoughts**

This course is an introductory course for Christian thoughts. This will cover the historical development of Christian thoughts and comparative studies of Christian thoughts with other philosophical schools and ideas and help students to understand the uniqueness of Christian thoughts and tools to do further studies on Christian doctrines.

### **Phil 141 Critical Thinking**

This course focuses on the analysis and evaluation of arguments, identification of erroneous reasoning, and the creation of persuasive, valid arguments. The clear articulation of an argument in writing form will be emphasized.

### **Phil 151 Does God Exist?**

This course considers arguments for and against the existence of God, as well as the resources and methods those arguments use. After some discussion of logic and argumentation, we will consider questions such as: how could one demonstrate that God does or does not exist? What would constitute 'proof' of such a claim? How are faith and reason working for similar or opposed ends in such arguments? What does the character of arguments for or against God's existence say about human life and thought? To address these questions, we will consider the works of theologians and philosophers from monotheistic traditions.

## **Social Science**

---

### **GS 201 Introduction to Sociology**

The major objective of this course is to introduce students to sociology - the scientific study of human society and social behavior. All areas of social life will be examined including work, community, religion, schools, family, gender, race, class, stratification/inequality, and crime/deviance. Both the theories and methods of sociology will be reviewed. Primary concerns of the course will include the ways in which our behavior is influenced by groups; the nature and functions of the social institutions which we have created; and the relationship that exists between the individual and society.

### **GS 202 Social Issues**

This course focuses on the importance of Christian involvement in sociology and how this relates to the three major areas of the field: social interaction, social concerns, and social institutions. Students will be exposed to important methodological tools.

### **GS 203 Introduction to Economics**

This course is a college-level introduction to economic theory and its application to contemporary economic problems.

### **GS 204 Dialogue: Race, Ethnicity, Religion**

In a culturally and socially diverse society, exploring issues of difference, conflict, and community is needed to facilitate understanding and improve relations between social/cultural groups. In this course, students will engage in meaningful discussion of controversial, challenging, and divisive issues in society related to race, ethnicity, and religion. Students will be challenged to increase personal awareness of their own cultural experience, expand knowledge of the historic and social realities of other cultural groups, and take action as agents of positive social change in their communities. This course requires a high level of participation from all students.

### **GS 205 Religion and Politics**

This course examines the complex social, historical, and intellectual forces that impact the relationships between religion and politics. Students begin by exploring the historical genealogy of Western ideas about the proper role of religion in the public square. We draw from various theoretical approaches in order to better understand particular conflict situations such as contemporary U.S. political debates on the role of religion in policy-making; the tension between Islam and democracy in Turkey; the head scarf debate in France; and the actions of Christian and Buddhist monks during the Vietnam War. We will critically reflect on the role of religious ideologies as well as the ways in which religious explanations of politics and violence can obscure more enduring histories of power relations.

### **GS 206 Religion in Contemporary America**

This discussion-based course is driven by contemporary events and issues in American religion. Students are asked to follow news and social media coverage of current issues in religion, which we analyze in class. In addition to topical current issues, we cover important factors influencing American religion such as religious pluralism and diversity, immigration, alternative religions, religion in popular culture, and politics. Finally, we look to how today's generation of college students and other young adults are reshaping religion in contemporary America.

### **GS 207 World Religions**

This course surveys each of the major non-Christian religions of the world with a focus on their history, primary tenets as distinct from Christianity, and some contemporary practices. These will include Islam, Hinduism, Buddhism, Confucianism, Judaism, and Shintoism.



---

### **GS210 Cultural Anthropology**

An introduction to the study of how to understand, adapt to and work in other cultures. This includes discussions of worldview, form versus meaning, culture shock and adjustment, analysis of norms (e.g., of host culture versus own culture and Biblical standards) and an understanding of one's own ethnocentricity. The course will also include a discussion of contextualization (e.g., how believers should indigenize their own Church).

### **Science**

#### **GS 301 Introduction to Science**

This course introduces students to the basic principles of the natural sciences including chemistry, physics, geology, biology, as well as contemporary concepts and principles of in the sciences. A major focus will be on critically understanding and analyzing the interactions between humans and their world. (WMU)

#### **GS 302 Science & Creation**

This course is designed to expose the student to the subject of science in the light of Scripture and how these two relate to one another. The class is both theological and apologetical in nature. It is theological in that its content helps students better understand the meaning of God and His creation. It is apologetical in that it helps the student be better equipped for presenting and defending these same theological truths.

#### **GS 303 Religion & Science**

This course mainly deals with problems arising with respect to Christians' misunderstanding of the Bible's view on creation, nature and science. In this course, we consider historical and contemporary issues in the relationship between religion and science in the modern world. Although the Bible seems to be very quiet about natural sciences in modern terms, it still teaches us, to a certain degree, as to how believers can harmonize their belief in God and knowledge in natural sciences.

#### **GS 304 Introduction to Christian Psychology**

This introductory course provides the foundation for all other courses in psychology. The historical, theoretical, and research foundations for psychology are examined. A survey is made of human development, learning, perception, motivation, personality, neurological development, and emotions. The focus of the course is on the development of a Christian perspective on psychology.

### **Ethics**

#### **GS 401 Ethics**

This course serves as an introduction to philosophy through a number of central issues in moral philosophy. We sometimes say that an action is morally right or wrong. In this course we will ask a number of questions about such claims in order to better grasp the nature of morality. With respect to all of the questions we will investigate competing answers and critically engage with them to examine their strengths and weaknesses. The course deals with the norms or principles of behavior and surveys the principal ethical views from the ancient Greece to the present day.

#### **GS 402 Bible and Ethics**

In a self-centered culture, how do we demonstrate a God-centered ethic? This course presents a biblical model for ethics in a postmodern world, examining the ethical theories of obligation and value from a philosophical perspective. The lectures survey various ethical systems, identify unstated assumptions in ethical theories, and evaluate those theories for legitimacy, relevancy, and cogency. The goal of the course is to provide learners with a Christian framework of values and ethics, leading them to make God-honoring decisions in a truth-relative world.

### **Computers**

---

**GS 430 Basic Computer Skills**

This course is an introduction to computers that focuses on the primary computer skills needed by all college students. The student who successfully completes this course should be able to create a paper using Microsoft Word; present the results of research using Microsoft PowerPoint; use the features of Microsoft Windows to create, edit, store, and search for files on a personal computer.

**GS 431 Advanced Computers**

This course is an advanced class for non-computer science students who finish GS 430 course or have an equivalent computer level. Students are mainly composed of candidates for pastor, church staffs and missionary, in such a way as to handle some useful applications and upgrade and even build computers as their mission tool.

**GS 432 Computers and Ministry**

This is a survey course of the ways in which modern personal computers can assist in the tasks of the minister. Topics include basic word processing, sermon preparation tools, internet research, web-site maintenance, and specialized church administration database tools. This course is also to analyze and, therefore, to “warn” of some dangerous “side effects” of modern technology, which can rather harm human personal relationships among people in the church.

---

## Master of Divinity Course Descriptions

### I. Biblical/Theological Studies

#### **Biblical Studies**

##### **BI 500 Introduction to Bible**

This course is an overview of the Old and New Testaments with an emphasis on historical and cultural background, literary genre, themes, people, and events.

##### **BI 531 Biblical Hermeneutics**

This course provides an introduction to the process of investigating the meaning and significance of biblical texts. The general, historical, literary, and contextual principles of interpreting texts will be investigated through readings, lectures, discussions, assignments, and a research project. A variety of special issues in hermeneutics will be considered.

#### **Biblical Languages**

##### **BL 531 Greek I**

This course is a general overview of New Testament Greek grammar and syntax. We will begin translating from Greek to English during the second class period, learning grammar, syntax, exegesis, and diagramming. There is little memorization required in this course because we focus on using tools like Greek-English Interlinear and Analytical Lexicon.

##### **BL 532 Greek II**

This course is a general review of New Testament Greek grammar with an emphasis on syntax. We will translate the book of Colossians from Greek to English, learning more grammar, syntax, exegesis, and diagramming. There is little memorization required in this course because we focus on using tools like a Greek-English Interlinear, Analytical Lexicon, Manual Grammar, and Commentaries by A.T. Robertson and Kenneth S. Wuest. You will do research on your own and then come together for a time of discussion and sharing your findings.

##### **BL 533 Readings in the Greek Text of the Gospels**

In this course selected passages from the Greek text of the Gospels are examined, and special attention is given to the tools of source, form, redaction, and narrative criticism.

##### **BL 534 Readings in the Greek Text of the Epistles**

In this course selected passages from the Greek text of the Epistles are examined and special attention is given to rhetorical criticism.

##### **BL 535 Exegesis in the New Testament**

This course constitutes an intense exegetical study of a discrete portion of the New Testament such as the Sermon on the Mount, John, 1 Timothy, Ephesians, etc. (Prerequisites include Greek I, Greek I).

##### **BL 551 Hebrew I**

This is an introductory course to the Hebrew alphabet, vowels, morphology, and essential Hebrew grammar, this course seeks to build a modest vocabulary and basic familiarity with translation as preparation for more advanced courses in the exegesis of the Hebrew Old Testament. This course cannot be credited as a Bible elective.

##### **BL 552 Hebrew II**

---

A continuation of Hebrew I, this course introduces syntax and lexical work while focusing on vocabulary development and morphology essential to translation. An inductive analysis is done in key portions of the Hebrew Old Testament to solidify grammatical and syntactical forms. Prerequisite: Hebrew I.

**BL 553 Hebrew Readings**

In this exegetical course, certain part of the Hebrew Old Testament will be selected and read. Emphasis is on developing skills in translation for the purpose of ministry.

**BL 554 Readings in the Hebrew Text of the Pentateuch**

In this course selections from the Pentateuch are chosen according to the students' needs and interest. Attention is devoted to improving the ability to read the Hebrew text and knowledge of advanced Hebrew grammar. The course focuses on the documentary hypothesis and traditional-historical criticism.

**BL 555 Exegesis in the Old Testament**

This course constitutes an intense exegetical study of a discrete portion of the Old Testament such as the book of Judges, the life of David, the Elijah narratives, Song of Songs, etc. Prerequisites include Hebrew 1, Hebrew 2, and Hebrew Exegesis.

**BL 556 Exegetical Study of the Greek or Hebrew Text**

In this course students are introduced to the basic principles and practice of Greek or Hebrew exegesis through a detailed study of selected passages in the Greek text of the New Testament or the Hebrew Scriptures. Special attention is given to methodological and bibliographical resources.

**Old Testament**

**OT 505 Old Testament Survey**

This class is an overview of the Old Testament with an emphasis on historical and cultural background, literary genre, themes, people, and events.

**OT 510 Pentateuch (Genesis – Deuteronomy)**

This course presents the major developments in the history of redemption: e.g., creation, covenant, promise, and fulfillment of the promises. This portion of the biblical revelation covers the period from Adam and Eve in the Garden of Eden to the second giving of the Law. Thus this study contains a biblical-theological analysis of God's covenantal administration of His kingdom during the period covered by the Pentateuch. Emphasis will be put on Mosaic authorship, historical and cultural backdrop, themes, theological issues, literary structure, and content of each book.

**OT 511 Book of Genesis**

This course explores the Book of Genesis, which is, in some ways, the most important book of the Bible. Without the Book of Genesis, the rest of the Bible cannot be adequately understood. It sets the stage for the entire drama of redemption, which unfolds in the rest of the book. Almost all important doctrines and teachings have their foundation in the Book of Genesis: the doctrines of sin, redemption, justification, Jesus Christ, the personality and personhood of God, the kingdom of God, the fall, Israel, the promise of the Messiah, and more. Genesis is either quoted or referred to at least 165 times in the New Testament.

**OT 512 Preaching Christ in the Book of Exodus**

The redemptive themes in the Book of Exodus have a central place in the history of salvation. This course will discuss these various themes as well as the ways in which it reveals Christ. Particular attention will focus on ways to preach the Book of Exodus with a Christological focus.

**OT 513 Book of Numbers**

---

This course is a verse-by-verse study through Leviticus, focusing on God's principles for worship, service, obedience and holiness: the believer's priestly calling. This focus is the reason for the Hebrew title for Leviticus: "And He called".

### **OT 522 Job**

This course is a study of the book of Job with a special focus on its literary features, theological message and contemporary relevance. Different reading strategies proposed to deal with the apparent tensions inherent in the work will be examined.

### **OT 523 Psalms**

In this course an examination is made of the literary structure, themes, and history of the Psalms. It also focuses on the nature of Hebrew poetry and genre analysis of Psalms, exegesis of selected passages, and development of biblical-theological themes.

### **OT 525 Psalms as Resource for Ministry**

In this course the psalms of ancient Israel provide models of appropriate human response to the breadth of life as lived before God. In a strange but hopeful way, these human songs also become the source of the Divine Word of guidance, salvation, and grace. The course investigates not only the historical and literary character of the Hebrew psalms but also the ways these compositions can be effectively and appropriately incorporated into a life of ministry.

### **OT 526 Wisdom Literature**

A systematic study of biblical Wisdom Literature including the Book of Job, Proverbs, and Ecclesiastes, together with the impact of Wisdom Literature on the New Testament.

### **OT 527 Exegesis and Preaching in Ecclesiastes**

This course will combine exegesis of key passages in Ecclesiastes along with reflection on how to preach from those passages and from the book as a whole. Exegesis will help in understanding the message of the book.

### **OT 540 Major Prophets**

In this course the content and literary qualities of the major prophets such as Isaiah, Jeremiah, Ezekiel and Daniel will be introduced in light of their historical background and their developing theological content. It also provides an exegetical examination of selected passages with background issues and exegetical methodology.

### **OT 555 Minor Prophets**

In this course the historical backgrounds and themes of the twelve minor prophets, their lifestyles, theological themes, and their reception and subsequent proclamation of the Word of the Lord will be dealt with. Exegesis of selected passages will be made, and special attention is given to the messianic theme and eschatological patterns.

### **OT 556 Isaiah**

This course examines the book of Isaiah, giving attention to historical background and the critical surrounding the book while focusing primarily on detailed analysis of the content. Emphasis is on the theological significance of the purpose and message of the book for both Old and New Testaments.

### **OT 557 Jeremiah**

---

This course offers serious, in-depth study of the book of Jeremiah. Based on the English text, attention is given to backgrounds, critical issues, and original language insights. Critical issues of Jeremiah are reviewed in relation to the wider issues of the surrounding biblical material.

### **OT 610 Historical and Poetic Books**

This course discusses not only the historical books of the Old Testament (Joshua through Esther) with special attention to the historical, literary, and theological character of Hebrew narrative, but also the poetic books of the Old Testament (Job through Song of Songs) in which techniques of Hebrew poetry and exegesis of selected passages will be offered.

### **OT 730 Old Testament Exegesis**

In this course, students focus on the selected texts from the Hebrew Old Testament. The course emphasizes development of exegetical method, including genre analysis, facility with advanced tools, biblical theology, hermeneutical issues, and communication, in order to reclaim skillful use of biblical Hebrew for the church. Prerequisite: Hebrew I.

### **OT 731 Old Testament Theology**

This course introduces the theology of the Old Testament in the last two hundred years with an emphasis on the motifs of creation and redemption as integrative themes and as anticipatory of the coming of Jesus Christ. Emphasis is given to the theology of the Psalter and to the relationship between the Old and New Testaments.

### **OT 732 Old Testament Biblical Theology**

In this course a historical survey of approaches to biblical theology that analyzes current trends will be discussed. Special topics are considered.

### **OT 733 Theological Themes of the Old Testament**

This course investigates contemporary approaches to Old Testament theology. Several methods are studied and critiqued. Specific theological themes are pursued, including God's self revelation, God's holiness, justice, wisdom, love, sin and atonement, praise, and lament. Special attention is given to a consideration of the relationship of both testaments for practicing biblical theology.

### **OT 734 Covenant Theology and the Old Testament**

This course examines the major texts in the Old Testament that deal with the covenants. It includes discussion of the definition of covenant, the various approaches to the covenants, the nature of the various covenants, and the development of the covenants in redemptive history.

### **OT 735 Survey of Biblical Redemptive History**

From the perspective of continuity between the Old and New Testaments, this course focuses attention on the centrality of the person and work of the Lord Jesus Christ from creation to consummation. Key passages throughout the Bible are examined, showing the redemptive-historical unity of the Scriptures.

### **OT 810 Introduction to the Dead Sea Scrolls**

This course will be a basic introduction to the archeology, history, and theology of the Dead Scroll community. Special attention will be given to the literature of the Dead Sea Scrolls library, their contribution to current Biblical studies as well as their relevance for the church today.

### **OT 811 Old Testament Warfare and Modern Day Jihad**

---

The Old Testament describes various military encounters between ancient Israel and their surrounding nations. Many have attempted to compare this with the modern Islamic view of “holy war.” This course will describe the specific nature of both the Old Testament theology of war and Islamic jihad, and shows that the two are of different types.

### **OT 813 Studies in Biblical Law**

In this course biblical law will be analyzed in its historical, literary, and canonical context with the goal of application to Christian ministry. Topics include Old Testament law, hermeneutics of biblical law, the relationship of law and gospel, theocracy, theonomy, biblical ethics, law in the New Testament, the law and the Christian life, and law in Christian ministry.

### **OT 814 Old Testament & Ancient Near East**

This course is concerned with the study of the languages, literatures, history, and archaeology of the ancient Near Eastern world. Topics include the study of various ancient Near Eastern languages (e.g., Arabic, Egyptian, Akkadian, and Sumerian), ancient Near Eastern history and ancient Near Eastern literature in translation.

### **OT 815 Old Testament Seminar**

In this course, topics of current and/or continuing significance for Old Testament studies, critical methods, and advanced research techniques are highlighted.

## **New Testament**

### **NT 501 New Testament Survey**

This course is an overview of the New Testament with emphasis on historical and cultural background, literary genre, structure, themes, people, and events.

### **NT 510 Gospels**

The Gospels are the stories of Jesus, the preaching of the first witnesses to God come in the flesh to dwell among us. If we want to understand the Christian faith, we need to understand and meet Jesus. In this course we will learn (1) the Old Testament background for the preaching and teaching of Jesus, (2) the literary features of each Gospel writer (3) how each Gospel writer told the story of Jesus a bit differently (4) and how we can encounter Jesus through praying the Gospel texts in our communities of faith.

### **NT 511 Synoptic Gospels**

The Gospels of Matthew, Mark, and Luke are the earliest surviving accounts of the life and ministry of Jesus. This course will provide a detailed examination of these texts, paying special attention to the distinctive portrait of Jesus that each gospel presents. Some topics of study will include (but are not limited to): various theories regarding the so-called “Synoptic Problem”; the relationship of the Synoptics to non-canonical texts; and a general introduction to critical methods in Gospel analysis such as literary, redaction, socio-historical, and tradition-critical. (Prerequisite: Greek and Intro to NT)

### **NT 512 Parables of Jesus**

This course will focus on a close study of the parables of Jesus in their cultural and literary contexts. Special attention will be given to recent literary analysis of the parables in the Synoptic Gospels.

### **NT 513 Gospel of Matthew**

This course is based upon the Gospel of Matthew. Matthew, a former despised tax collector, penned the gospel that bears his name. He addressed the deteriorating state of the church and set out to bring correction to disillusioned, wayward and overconfident believers. Matthew left his readers a true meaning of:

---

righteousness of the gospel, the standard of discipleship, the reason for the Lord's delay in returning. This message is applicable for the church in every generation in all lands.

#### **NT 514 The Theme and Message of Mark's Gospel**

This course aims at both studying the theme of Mark's Gospel and preparing students to preach the messages of Mark's Gospel. Special attention is given to the origin of the Gospel, that is, the historical setting from which it emerged, and to the theological and pastoral messages communicated by Mark. It also studies selected portions of the Greek text with redaction-critical analysis.

#### **NT 515 Gospel of Luke**

At the heart of Luke's gospel are questions about God's plan, His Messiah, and the emerging new community of Gentile Christians. In this course these and other significant theological themes found in the gospel of Luke will be highlighted. It also concerns an exegetical study of selected portions of the Greek text with special attention to Luke's theology drawn from redaction-critical analysis. The course enables students to prepare this narrative material for teaching in ministry context.

#### **NT 516 Gospel of John**

This course applies students' exegetical skills to a study of the Greek text of John's Gospel. The content, situation, historicity, literary character, and particularly theological message of John's Gospel will be examined in relation to a careful exegesis of selected passages from John. The course also introduces the student to intermediate Greek as he or she prepares translations of particular passages for each meeting of the class.

#### **NT 517 Book of Acts**

This course is designed to introduce the student to historical, literary, and theological aspects of the Book of Acts. The class will study Acts from the perspective Christian experience, exploring ways that the message of the biblical texts and the experience of the first Christians speak to the life of faith and the mission of the Church today. Attention is given to the historical context of the work, the literacy techniques of the author, and the abiding theological lessons for Christian faith and practice today.

#### **NT 525 Acts & Pauline Epistles**

In this course Acts and the Pauline Epistles will be examined with emphasis on the biblical theology of these books, their genre, and application. The course examines the several passages appeared in the Pauline Epistles in light of the historical framework of the book of Acts. Not only does this course explore Paul's pastoral ministry and his theology with special attention to modern critical methods, but it also studies Paul's letters with developing skill in the methods of biblical exegesis and engaging the theological and ethical implications of Paul's thought.

#### **NT 527 Romans**

This course is an analytical and exegetical study of Romans, giving attention to the great doctrinal issues of condemnation, justification, sanctification, the place of Israel, and practical Christian living. Students will study Paul's letter to the Romans with due attention to the skill in the methods of biblical exegesis and theological and ethical implications of Paul's thought.

#### **NT 528 I Corinthians**

In this study of the background of Corinth, students examine the problems that the Corinthians faced and Paul's response to the moral problems, the manner of worship, and the doctrine of the resurrection.

#### **NT 530 Prison Epistles**



---

This course offers an analysis of the epistles that Paul wrote from prison (Colossians, Ephesians, Philemon, and Philippians). As Christians we face many challenges to our faith. False teachings and worldviews assault our loyalty to Christ. Suffering tempts us to think that God is not in control, or that he does have our best interests at heart. And our relationships with other believers are often strained to the point that we doubt the value of the church. But Paul responded to these types of difficulties in his letters from prison.

#### **NT 531 Pauline Theology**

This course examines Paul's letters to learn about the theological insights that were involved in Paul's written responses to the churches' various circumstances. Lectures will discuss theological topics that span all of Paul's letters; students will examine a topic in one or more letters.

#### **NT 532 Life and Message of Paul**

The apostle Paul said in Romans 11:13, "For I speak to you Gentiles, inasmuch as I am the apostle of the Gentiles, I magnify mine office." Paul is said to be our apostle. There is not a more important subject to understand in God's Word than the life and ministry of the apostle Paul. A proper understanding of Paul's apostleship will open up the believer's understanding of God's Word. This course is designed to give the believer that proper understanding. Without a proper understanding of Paul's apostleship, confusion will reign in those who desire to truly understand God's Word.

#### **NT 540 General Epistles & Revelation**

This course introduces the historical setting, purpose, and central theme of the letters of James, Peter, John, and Jude and the book of Revelation. Emphasis is on the use of critical, historical, archaeological, and cultural analysis. Upon completion, students should be able to use analysis tools to read, understand, explain, and expound on these biblical writings.

#### **NT 541 Hebrews**

This course is an exegetical and theological analysis of the Epistle to the Hebrews. The course aims at improving and advancing the student's exegetical and interpretative skills. Although various ideological perspectives which guide our reading of Hebrews will be explored, our reading will evolve from a marginal perspective as were the original readers (cf. Hebrews 13:9-14). In particular our study of Hebrews will emphasize: the rhetorical argument of the Epistle, the Use of Hebrew Scriptures (O.T.) in the epistle, the place of Hebrews in the development of Christian self-identity, and its role in Christian understanding of Soteriology.

#### **NT 503 Johannine Literature**

This course offers an in-depth study of biblical texts, i.e., 1, 2, 3 John, the Gospel of John, and revelation. Based on the English text, attention is given to backgrounds, critical issues, and original language insights. Critical issues of the individual book are reviewed in relation to the wider issues of the surrounding biblical material. Attention is given to John's literary art, theological teaching, and pastoral purpose. Especially, the distinctive portrait of Christ in the Gospel is emphasized, especially as it relates to and supplements the Synoptics.

#### **NT504 Johannine Epistles**

The prime focus of this course is on the content of 1, 2, and 3 John. Nevertheless this focus is maintained against three backgrounds: (1) the nature of Gnostic heresy at the end of the first century, and the answers, theoretical and practical, that the apostle John advances in response to it; (2) the problems of syncretism and contextualization in contemporary culture -- for after all that is the sort of thing that John was facing, however unique his circumstances; (3) the bearing of the content of these epistles on various strands of biblical theology.

---

**NT 505 The Book of Revelation**

The objectives in this course are to study symbolism, Old Testament background, modes of interpretation, hermeneutical questions and approaches, the seven churches, the seven seals, the seven trumpets, and the seven bowls of wrath. Applications of the Apocalypse also are considered: hope for the church and victory for believers.

**NT 601 New Testament Theology**

The goals of this course are for the student to become acquainted with the following: (1) some of the important literature in the field, especially with respect to the various approaches to doing a theology of the New Testament; (2) relationship of biblical interpretation to a method of doing biblical theology; (3) the theological relationship of the Old Testament to the New Testament; (4) the integral relationship of New Testament theology to the ideas of the kingdom, inaugurated eschatology, and the new creation.

**NT 602 New Testament Biblical Theology**

This course is a study of the message and meaning of the New Testament as it is revealed through the discipline of Biblical Theology. This course will begin with a look at Inter-testamental history and some issues in New Testament Hermeneutics. This will be followed up with a focused study on the theology of a specific New Testament author(s). Each student will also contribute to our understanding of New Testament theology by presenting a paper on a theme in New Testament theology.

**NT 604 New Testament Exegesis**

This course focuses on detailed exegesis of selected texts from the Greek New Testament. Emphasis will be given to linguistic, theological, historical and literary issues. (Prerequisite: \_\_\_\_)

**NT 605 New Testament Seminar**

In this course topics that have current and/or continuing significance for the study of the New Testament are explored with emphasis on the methods of advanced research.

**NT 701 The Church of the First Century**

In this course students investigate the emergence of the Christian Church in the first century A.D. through an examination of the Acts of the Apostles, while using the tools of literary, historical, sociological, and theological analysis.

**NT 700 Introduction to Judaism**

This course is an introduction to the origins, history, theology and literary background to ancient Judaism with particular interests in the era of Second Temple Judaism as the socio-cultural setting for the life and ministry of Jesus of Nazareth and the New Testament church. Sometime will be spent on the rise of Rabbinic Judaism, particularly the text of the Mishnah, and its relationship with the texts of the New Testament.

**NT 703 Early Judaism: The Writings and the Dead Sea Scrolls**

This course focuses upon the history and literature of the period during which rabbinic Judaism develops and evolves into the classical expression of Jewish religiosity; i.e., from roughly 450 BCE to the 200 CE. Special attention will be devoted to the literature produced by the Sages in order to introduce students to the oral Torah as well as to the various ways in which the rabbis read and supplemented written scripture. To be specific, this course examines the Dead Sea Scrolls, the biblical books, and extra-biblical resources produced by the Jews of the Persian, Greek, and Roman periods. These sources demonstrate the processes involved in establishing post-exilic Jewish communities, authoritative texts, synagogue and home rituals, social practices, and interpretive discourses, which form a foundation for the early Jesus movement, the New Testament, Christianity, rabbinic Judaism, and the Judaisms of today.

---

**NT 704 The New Testament World**

This course gives students an encounter with Jewish and Greco-Roman primary texts from the Hellenistic Age in order to gain an understanding of the history, religion, and culture that formed the milieu of the New Testament

**NT 705 Women in the Bible and Church History**

This course is an inductive survey of women's roles in the Bible and biblical discourse regarding women. It also surveys women's contributions to church history and theology. This in-depth examination of women in biblical and interpretive traditions, church history, and theology informs students' understanding of the vocations of women serving God today.

**NT 706 Messianic Themes and Developments in Scripture**

The theme of the Messiah is one of the most important in all of Biblical Studies. Renewed interest in this subject has been triggered by the discovery of the Dead Sea Scrolls. This course will discuss the various messianic themes as found in the Old Testament Scriptures in light of these sectarian texts, trace their development in the history of redemption, then see their fulfillment in the Person of Jesus Christ.

**NT 707 Introduction to Jewish Apocalypticism**

The rise of an apocalyptic mindset in ancient Judaism has been well discussed within academic circles without clear understanding of it as a movement. This course attempts to define this significant development in ancient Judaism and the significance of it as the setting of the rise of Jesus Christ and the New Testament canon. It also examines the cultural setting and the historical circumstances that gave rise to the Jewish apocalyptic literature by studying selected apocalyptic literature from the Old Testament as well as the Apocrypha and Pseudepigrapha.

**NT 801 Commentary Reading**

This course is designed to help students understand and use major commentaries of the New Testament in English for their ministry of God's word. The course consists basically of translations of some parts of a New Testament commentary into Korean or English and comprehension of theories and terminology related to modern theology.

**NT 802 History of Biblical Interpretation**

This is an upper-division humanities course that introduces the student to the rich history of the interpretation of biblical writings. The focus rests on the ways in which the various faith communities, Jewish as well as Christian, received the writings, rendered them comprehensible and relevant to contemporary concerns, and passed them on to subsequent generations. The chronological range covered by this course begins during the biblical period itself and extends to the present day.

**NT 803 Bible Interpretation and Teaching Methods**

This course is an introductory study of hermeneutics. It helps students to learn and exercise the principles, methods and appropriate tools for the interpretation of the Bible. On the basis of understanding Bible, students will be equipped to grasp the principles and methods for the effective teaching.

**Theology****ST 502 Systematic Theology I**

A major examination of the doctrines of God, Christ, and Holy Spirit.

**ST 503 Systematic Theology II**

---

A major examination of the doctrines of Man, Sin, and Salvation.

**ST 504 Systematic Theology III**

A major examination of the doctrines of the Bible, Church, and Eschatology.

**ST 505 The Church and Its Doctrines**

This course explores the historical development of selected doctrines, with attention to the development of each theological theme from the church fathers to the present day.

**ST 510 Anthropology & Christology**

This course deals with human beings in terms of their original state as the “Image of God,” the cause and process of their fall and finally their “miserable” situation after the Fall. Topics of God’s common grace to prevent them from being completely exterminated are discussed. The second part of this course includes Christology in which a study of humanity and divinity of Jesus Christ, His work of salvation to save some fallen people from the eternal punishment is explored.

**ST 511 Pneumatology & Soteriology**

This course investigates Soteriology (doctrine of salvation) and Pneumatology (doctrine of the Holy Spirit and His work). Its main focus is on how the work of Holy Spirit practically applies to the salvation work of Christ and how he leads Christians in their daily lives.

**ST 512 Ecclesiology & Eschatology**

This course covers the doctrine of the Church, including the nature of the true Church and its work, as well as eschatology, i.e., the return of Christ, Last Judgment, questions of the millennium, and the eternal state of believers. Furthermore, this study will deal with certain types of modern philosophy and their influences the modern churches, emphasizing their concept of “future.”

**ST 520 Cults and World Religions**

Cults and World Religions is an apologetics class to help acquaint Christians with several of the major religious groups that one will likely encounter from time to time. This course will embrace two major kinds of topics, namely, cults and major world religions. The former consists primarily of religious groups that claim some type of significant identification with Jesus, but deviate substantially from biblical Christianity. The latter would be those religions that do not claim such a high level of commitment to Jesus as do some of the cultic groups. These groups may (and often do) make statements that suggest a favorable view of Jesus. However, these groups have faith systems that are generally very different than Christianity. Some illustrations might include religions like Islam, Hinduism and Buddhism.

**ST 521 Contemporary Theology**

The course is designed to introduce students to contemporary trends in theology and the roles they play in shaping the religious consciousness of the modern world. It focuses on some of the most significant issues and developments in the current theological scene, including those involving Fundamentalism, Evangelicalism and Neo-Evangelicalism, as well as the liberal and radical theologies of modern times.

**ST 522 Historical Theology**

This course examines how doctrinal development has occurred in the various periods of the Church's history from the first century to the present. It also explores and discusses, one by one, the dogmas and doctrines that constitute the milestones in the story of the Church's effort to proclaim the message of Jesus Christ to each age.

**ST 523 Church and Society**

---

This course deals with the nature and mission of the church and the problems which the church must face in its relationship with society.

**ST 524 History of Christian Doctrine**

This is an introductory course in systematic theology from an evangelical perspective that seeks to give students a clear foundation in Christian doctrine to further their personal discipleship and enable them to minister with theological integrity and biblical faithfulness. This course will cover such topics as God, the Bible, Sin, Salvation, the Church, and Eschatology.

**ST 600 Christian Apologetics**

This course introduces the Christian worldview and how it transforms all of our mind, our heart, and our entire lives. The course will also explore the necessity and principles of apologetics: the defense, by reasoned arguments, of the Christian faith. In this course students will examine the various approaches to apologetic methodology and engage the most frequently raised objections to the Christian faith.

**ST 602 Faith and Reason**

This course takes certain issues in the intersection between faith and reason. The course will provide an introduction to the use of logic in apologetics and will consider key issues such as the nature of God, the definition of faith, religious epistemology, the nature of man and the human mind, and divine providence.

**ST 603 Christian Encounter with Islam**

This course is designed to introduce the history, culture, traditions, beliefs, and practices of Islam. Students will reflect on the ways in which Islamic faith and life have been shaped by historical and cultural circumstances, study the diversity of Islam both in history and in contemporary expression, and develop a deeper understanding of Islam in order to love Muslims as their neighbors and witness more effectively to them.

**ST 604 Biblical World and Life View**

This course introduces students to four major areas of religious and philosophical inquiry that constitute a worldview: theology/anthropology; epistemology; cosmology and social-ethical relationships. Each of these areas of thought provides the essential elements in a worldview. We shall note how the ideas of God, humanity, knowledge, the cosmos, society and ethics determine how people live and think. Special attention will focus on how a person integrates his/her presuppositions to form a coherent and consistent world and life view.

**CE 603 Christian Ethics**

This course will study the objective moral truth of the Christian ethic and examine how it differs from the subjective value systems of the atheist, moralist, humanist and evolutionist. Most importantly, through the examination of the Christian ethic, the student will ideally come to see that this study is not simply an academic study of values and truths; this type of life is God's desire for us. Ultimately, Christian ethics is a way of life.

**ST 702 Pastoral and Social Ethics**

In this course students are introduced to terminology, major views, and problems in the study of ethics and to a biblical basis for morality. Basic concerns and current issues in social ethics are covered.

**ST 703 Contemporary Ethical Issues**

This course will be devoted to in-depth discussion of a variety of problems in moral philosophy raised by real-life questions of individual conduct and social policy. Its contents will vary from occasion to occasion.

---

Possible topics include philosophical problems posed by affirmative action, abortion, euthanasia, capital punishment, terrorism, war, poverty, and climate change.

### **ST 705 Seminar in Christian Ethics**

A selected area in the field of Christian ethics is studied in a given semester. Areas of study include the following: political ethics, social justice, war and peace, economic ethics, the ethics of sex, and medical ethics.

### **ST 706 Theology: Special Topics**

In this course students will write a major paper on certain topics under the guidance of professors. The course is designed to train students to enhance their abilities to conduct various kinds of academic activities such as research, collecting ideas and writing.

## **2. Practical Theology**

### **PT 502 Spiritual Formation**

This is the foundational course in the Division of Practical Theology and an introductory course to M.Div. program. This course explores a working knowledge of spiritual formation leading to a lifetime of continuing education. In this course spiritual exercise and small group practice will be done for personal application and for leadership in the church.

### **GS 501 Research and Writing**

This course help students learn the basic research and writing skills that are necessary for clear and accurate written communication. The primary goal is to prepare students for research and project requirements for courses within KU, but also in any academic endeavor they might pursue. The ultimate goal of this course is to equip students to deliver clear written communication, not just in their studies, but throughout their lives.

### **PT 517 Evangelism and Outreach**

This course offers the biblical principles and practice of evangelicalism and discipleship. The purpose of this course is to train students to be effective evangelists and to understand and use biblical principles and methods of church growth. The class will seek to develop the skills of personal evangelism, outreach strategies, and strategies for a discipleship ministry. Emphasis is placed on having an intense desire to reach the lost for Christ. The value of small group ministries and mobilizing the laity for growth and ministry are considered.

### **PT 518 Evangelism and Church Planting**

Based on biblical principles and powered by the commission of Christ, this course introduces students to the process of developing strategies for making disciples in a global context, including North America. The course explores interpersonal evangelism, congregational outreach, church-planting and other methods of serving and loving the world through living and sharing the Word of God.

### **PT 519 Personal Evangelism**

This course touches on the dynamics of personal evangelism with primary emphasis on instruction rather than exhortation. Topics dealt with in this course are a clear biblical perspective on the priesthood of all believers; practical counseling for leading someone to Christ; a strategy for visitation; a Bible study methodology; and techniques in getting decisions.

### **PT 520 Current Issues in Urban Ministry**

---

This course examines the critical issues affecting the quality of life for those living in major urban areas. The course focuses on in-depth examination of the contributions of faith communities to social analysis, public theology, and transformation of community in relation to issues such as homelessness, violence, family dissolution, and gentrification.

**PT 521 Cross Cultural Ministry**

This course focuses on a study of the theory and practice of cross-cultural ministry within the contexts of a single predominant culture and of multiple cultures. The course examines ways of reformulating and presenting the Christian message in culturally specific ways. It also includes an introduction to world religions.

**PT 522 The Missional Church**

This course offers an introduction to the missional church which is a biblically formed 21st century missionary movement of western culture. Missional church defines the church as God's sent people. It is a way of life that models the incarnational life of Jesus Christ who took the form of his creation to show humankind the Father (John 14:9-11). Just as Christ transcended culture to show us the Father, the missional church transcends culture in order to show lost people Jesus Christ through sharing life together. These insights reflect the interdisciplinary interaction of theology, anthropology, and missional strategy for penetrating the culture of the North American 21<sup>st</sup> century.

**PT 523 Immigrant Ministry: A Case Study**

This course is concerned about the study of the ministry and history of the immigrant Korean Church.

**PT 524 Pastoral Ministry in the Korean-American Setting.**

The ethnic Korean church has faced numerous ministerial challenges over many generations. This course attempts to discuss the specific ministry for the English speaking portion of these churches and the many ministry obstacles that they face. Particular focus will be spent in planning ministry strategies that will provide constructive ways to provide pastoral care in light of their unique cultural setting.

**PT 525 Ethnic Churches**

This course explores the multiple roles which ethnic churches play in America which are service-oriented in nature, in addition to providing spiritual guidance. A primary objective is to prepare graduates to function in their roles as ordained ministers, as well as social service advisers for the members of ethnic churches composed largely of new immigrants.

**PT 526 21<sup>st</sup> Century Family Ministry**

This course explores the implications of modern culture and family situation in the context of Christian ministry and its demands.

**PT 527 Theology of Ministry**

Ministry is built upon sound biblical, theological and cultural foundations. Each generation of the Church must understand and build on these foundations, as well as discover relevant contemporary innovations and applications. This course intends to help students integrate an understanding of the Word and the world with the development of a personal philosophy of ministry.

**PT 530 Urban Ministry & Church Planting**

This course builds up a foundation for biblical, theological, and sociological framework for understanding urban ministry and church planting, together with practical skills designed to engage actual urban settings.

---

**PT 531 Planting Biblically Healthy Churches**

This course introduces and overviews the key biblical dynamics and important practical steps in planting a biblically healthy church. The course includes the biblical basis for church planting, different strategies and models for planting churches, the key marks of a church planter, the path of becoming a church planter, and the critical factors in becoming a church planting church, presbytery, or denomination.

**PT 532 Church Planting & Development**

In this course church planting is introduced to equip students with a strategy for starting and multiplying churches. Students learn how to develop a biblical vision for ministry. Seven stages of church planting are surveyed. Other topics include ministry management, conflict management, and the personal life of the church planter/pastor.

**PT 535 Discipleship and Cell Groups**

This course is a study of discipleship techniques, programs and training areas (e.g., consistent devotions, prayer, Bible study, committed relationships with fellow disciples, serving God, witnessing, production of Christ-like character, stewardship and giving, commitment for disciples to become disciples) plus practical material on leading and managing cell groups.

**PT 550 Pastoral Ministry**

This course is a study of a pastor's call, purpose, and role in ministry. Special attention will be given to providing leadership in worship, music, ordinances, weddings, funerals, and hospital and home visitation.

**PT 551 Music in the Worshipping Church**

This course focuses on congregational song from biblical times to present day, emphasizing the use of corporate song in Christian worship. The course includes a study of the Psalter, hymnody and hymn writers, and a survey of contemporary worship styles including blended, Gen-X, Taize, and multicultural worship.

**PT 552 Introduction to Worship**

This course deals with the history, theology, and practice of Christian worship, with particular attention to ecumenical developments in North American contexts. Topics will include the service of the Word, the celebration of Baptism and the Lord's Supper, weddings, funerals, and the artistic languages of worship.

**PT 553 Church Music Administration**

This course examines the calling and role of the worship leader, care of music participants, and various planning tools. Also included is an introduction to the use of technology and the preparation, direction, rehearsal, arranging and incorporation of various ensembles (praise team, choir, rhythm section, church orchestra) encountered in Church ministries.

**PT 554 Introduction to Church Music**

In this course students will study the biblical principles of music in ministry. Objectives are developed and criteria are established for evaluating the total church music program, with special emphasis on worship and evangelism. A comparative study of liturgies is included.

**PT 555 Praise and Worship**



---

This course focuses on the study of the current trends and issues related to contemporary music and worship. Attention is given to various worship models, worship evangelism, cross-cultural issues, and church worship in transition.

#### **PT 580 Principles of Leadership**

The objective of this course is to focus on the basic principles of personal and interpersonal leadership that can be used in any life arena. We will explore variables that affect productivity, effectiveness, and efficiency, and a variety of interpersonal skill-sets. Emphasis will be placed on vision, goals & objectives, motivation, decision-making, time management, power, team building, conflict, ethics, dealing with change, communication skills, and diversity issues. In addition, we will explore a variety of other topics including developing your personal leadership style, and organizational politics. Classroom teaching methods will include lecture, class discussion, videos, oral presentations, written assignments, and group projects.

#### **PT 581 Exploring Leadership**

In this course, students will explore the principles of relational leadership and learn to develop individual and group leadership skills to impact their lives and their communities. Content areas include decision-making, goal setting, effective communication, servant leadership, organization and time management skills, and concrete strategies to implement change.

#### **PT582 Pastoral Leadership**

This course is designed to examine theories and styles of leadership in ministry context with attention to a biblical image of leadership and service. The course explores The biblical basis for organizational management and leadership. It also examines the process of planning, organizing, leading and supporting from a biblical basis and made applicable to Christian service and ministry.

#### **PT583 Church Leadership & Administration**

This course is designed to develop leadership potential in students and to give them a familiarity with the various elements of the administrative process, including: goal setting and achieving, organization, delegation, human relations, group dynamics, supervision and the training of other leaders. Though the principles are universal, the focus of the course is the local church.

#### **PT584 Leadership Development**

This course is designed to build upon fundamental leadership theory and further explore historical and contemporary leadership theories, models and perspectives within a variety of contexts. Through dynamic interactions between the instructor, students and other experiences, each student should develop a more complete and holistic philosophical and theoretical leadership framework. Over the course of the semester, individuals will have different opportunities to practice and apply what they have learned.

#### **PT 585 Christian Leadership**

In this course the historical development and biblical principles of management theory and leadership style are examined. Attention is given to personal and spiritual development as a leader, development of future leaders, handling normal hindrances to leadership in ministry, vision casting and strategic planning, setting goals, budgeting, and overseeing the church organization.

#### **PT 586 Church Polity**

This course will help students examine the biblical data relative to church government and the Book of Church Order. The organization and function of church courts, including both church discipline and parliamentary procedure is considered. Administration of the sacraments is discussed and modeled and moderating a meeting is covered.

---

**PT 680 Homiletics**

This course is designed to help students understand the nature and principles of preaching along with application of these principles in sermon construction from textual exegesis to written manuscript. This course will deal with the elements of sermon preparation and delivery. This course also emphasizes the essence of the biblical preaching and the qualification of the preacher. This course will teach students how to effectively deliver the gospel in today's cultural milieu. By taking this course students will gain an understanding of the essence of biblical homiletics and will also receive training as Christian leaders to establish Christ's Church by spreading the gospel globally.

**PT 681 Sermon Preparation**

In this course, sermons preached by students in class, electronically-recorded sermons, and class lecture and discussion will serve as the basis for a study of preaching content, structure, and style.

**PT 682 Preaching from the Old Testament**

This course is an analysis of the structures and methods used to prepare biblical messages from the Old Testament. It includes a study of literary competence for interpreting and applying the literary genres in the Old Testament (e.g., narrative, poetry, law, prophecy), and a study of the methods and principles for preaching creatively and redemptively.

**PT 683 Narrative Preaching**

Expository preachers pay attention to what the text says and how it says it. This course takes both content and form seriously. Using a literary/rhetorical perspective as part of exegesis, this course unlocks the dynamics of biblical narrative and shows how to incorporate those dynamics into our own preaching. Instruction is also given in how to discern the authorial intention in terms of the theology of narrative. Learning experiences include reading, discussion, lecture, watching sample sermons, practice preaching, and self-critique.

**PT 684 Expository Preaching**

This course is concerned with the study in the preparation of expository sermons. In this course attention is given to the types of expository preaching: paragraph, parable, biographical, etc. The course also explores the methods of interpretation, the formula of expository sermon outlines, and the preaching of expository sermons.

**PT 685 Christ-centered Preaching**

This course addresses sermon preparation and delivery principles for pastors with an emphasis on textual exposition, sermon structures and delivery styles that are consistent with an understanding of the infallible truth and divine inspiration of all Scripture. A particular emphasis will be the way in which the grace that pervades Scripture and culminates in Christ affects textual interpretation and sermonic application. Prerequisite: \_\_\_\_.

**PT701 Principles and Practice of Counseling**

This is an introductory counseling course that examines basic counseling processes and practices. Topics include the helping model, listening and attending, therapeutic responses, working with resistant clients, readiness for change and motivational interviewing, assessment of needs, and strategies for implementation. The course will include theoretical, experiential, and personal/reflective components to help the student learn and ethically utilize counseling skills that are consistent with their personal views of the world.

**PT 730 Developing Skills for Pastoral Care**

Essential to good pastoral care is the ability to reflect theologically on conversations with persons in various contexts. In addition, it is important to develop skills in listening, leading a conversation, issuing an

---

invitation for persons to share, and creating a space in which the sharing can take place. This course will involve students in active learning through the use of role-plays, critical reflections on conversations, and the development of skills necessary for pastoral care in the parish or other ministry context.

**PT 750 Christian Formation and Discipleship**

This course offers a study of foundational principles and models of Christian Formation and Discipleship, with special emphasis on formation into Christ-likeness as a primary emphasis for pastoral leadership and teaching. Consideration will be given to the complex dimensions of personal transformation within a community context. Study of the self, the role of grace, spiritual disciplines and the importance of developing a "rule of life" will be key topics.

**PT 751 Dynamics of Spiritual Life**

Drawing on the Creation-Redemption narrative and the riches of the history of Christian Spirituality, the course presents a comprehensive model of spirituality that can be used in personal renewal, spiritual formation, direction, discipleship, and counseling. Combining theory and praxis, it explores key spiritual dynamics, equipping for ministry to those seeking a deeper life with Christ.

**PT 753 Classics of Personal Devotions**

In this course devotional writings from the history of the church, as well as from more contemporary Christians, are read and discussed to deepen the student's knowledge of and love for God.

**PT 754 Ministry in a Postmodern Context**

This course will concentrate on both intellectual and social aspects of the postmodern condition. The goal will be to describe the postmodern context, to reflect on both challenges and opportunities, and to suggest a "third way" beyond wholesale acceptance or rejection of current cultural trends.

**PT 760 Contemporary Issues in Ministry**

This course presents varied issues, trends and methods of ministry which are of contemporary interest but beyond the scope of established courses within the disciplines. The course emphasizes contemporary changes in the church, directions in which the church and ministry are moving, staff relationships, method of service, extra-church ministries, and the implications of modern culture on the development of the church's ministry strategy.

**PT 761 Marriage & Family**

This course looks at the family, its structures, and functions. The course emphasizes the sociological theory and research on marriage, kinship systems, components of mate selection, intimate relationships, and child-rearing practices. In this course the family is examined in historical perspective and in relation to social change.

**PT 762 Ministry and Technology**

With the increasing need and dependence upon highly developed technologies today, this course is designed to equip students with the effective use of technologies in ministry. It covers the basics of computers, sound system, video system, and web design.

**CC 603 Christian Psychology**

This is an introductory course to Psychology which is geared toward developing a greater understanding of the reasoning behind individual's behavior and thought processes. The emphasis for this class will be placed on researching the interests of the students within the parameters of the text. Areas of study for this course include topics such as personality development, emotional development, mental health, parenting principles,

---

psychoanalysis, learning and intelligence, family and social relationships, communications, the history and systems of fundamental psychology, and the systematic integration of Christian/biblical principles to human behavior and cognition.

#### **PT 764 World Religion**

In this course students consider the major teachings, beliefs and devotional practices of the world's religions, including views of the absolute, ceremonial rituals, sacred experiences and prevalent stories. These classes commonly include modules on Buddhism, Christianity, Judaism, Daoism, Confucianism, Islam, Hinduism and various indigenous traditions.

#### **PT 765 America's Islamic Challenge**

This course surveys the current Islamic community in America, including geography, ethnicity/race, and theology. It also explains the rapid growth of Islam among Americans without a Muslim background, including "Black Muslims," and offers suggestions for the Church's response to the Muslim challenge.

#### **ED 505 Christian Education**

This is an introductory course of Christian education. Biblical and theological foundation of Christian education will be emphasized. In discussion of some methodological issues in education, Christian and secular models as well as Reformed and non-Reformed models will be also compared.

#### **ED 506 Educational Ministries of the Church**

In this course the historical and philosophical development and the biblical principles of Christian education are examined and applied. Attention is given to the discipleship process and faith development, the teacher/learner process, small group development, age differentiated ministry needs in the local church, working with volunteers, developing lesson plans and directing the Christian education program of the church.

#### **ED 507 Multicultural Education**

This course focuses on developing knowledge of how student diversity affects and influences instruction. Special attention is given to instructional models which have proven successful with student representing diverse linguistic, cultural, racial, ethnic, economic, and intellectual backgrounds. Preservice teachers will complete a variety of activities in the field that require them to organize instruction and manage the needs of a diverse student population.

#### **ED 508 Methods of Teaching Bible**

This course focuses on the study of the laws of teaching and learning as they apply to various situations in which the student has an opportunity to observe and apply the principles and art of effective teaching. The student will be given an opportunity to observe and apply the principles of effective teaching.

#### **ED 509 Creative Bible Teaching**

This course is a study of the laws of teaching and learning as they apply to various situations in which the student has an opportunity to observe and apply the principles and art of effective teaching. The student will be given an opportunity to observe and apply the principles of effective teaching.

#### **ED 530 Early Childhood Education**

This course explores knowledge and skills related to providing appropriate curriculum and environments for young children from birth to age six. Students examine a teacher's role in supporting development and fostering the joy of learning for all young children using observation and assessment strategies emphasizing the essential role of play.

---

**ED 531 Introduction to Youth and Family Ministry**

This course explores the Biblical, theological and sociological view of youth and family ministry. It will investigate the various models and principles of youth and family ministry and look at the role of parents, youth workers and mentors. It will examine practical techniques for designing and implementing church programs to enrich family life and encourage church-home cooperation. It will include the study of strategies for implementing a multigenerational approach in local church ministry.

**ED 532 Leadership in Youth Ministry**

This course teaches students the roles and responsibilities of Christian leadership in youth ministry. This capstone course includes the meaning of being a Christian leader and organization and administration of youth ministry programs.

**ED 533 Foundations for Youth Ministry**

This course helps the student develop a biblical and theological foundation for an effective youth ministry. Based upon this foundation, the course presents an overview of adolescent culture and models for youth ministry.

**CC 544 Biblical Counseling**

This course provides students with the biblical basis for organizational management and leadership. The course examines the process of planning, organizing, leading and supporting from a biblical basis and made applicable to Christian service and ministry.

**CC 545 Introduction to Christian Counseling**

This class is a general introduction to Pastoral Counseling, including an overview of current trends in counseling theory and practice and the role of counseling in public, private and church settings. Basic counseling skills taught in this course include interviewing, assessment, listening and referral. Application is made to premarital, family crisis, grief and addiction counseling, with emphasis on developing strategies and applying scriptural principles. Several case studies will be reviewed as well as a system for mediation.

**CC 546 Pastoral Counseling**

This course introduces current trends in counseling theory and practice and the role of counseling in public, private and church settings. Basic counseling skills taught in this course include interviewing, assessment, and therapeutic listening in a laboratory situation. Application is made to premarital, family crisis, grief and substance abuse counseling, with emphasis on developing strategies and applying scriptural principles.

**CC 547 Marriage Counseling**

This course is designed to help pastors, lay counselors and those in ministry who work with couples. We will examine Biblical and theological principles that guide marriage and study how God uses His Word to help people grow. We will emphasize practical skills as we look at basic counseling abilities. We will study how to assess problems which need to be addressed, how to resolve conflict and build positive communication patterns, and how to extend forgiveness. Mindfulness exercises will be included, as we touch on relieving pressure of emotional stress in the lives of our couples.

**CC 548 Counseling in the Local Church**

This course takes a biblical understanding of the way in which the Gospel enables people to change and discusses how to practically apply this to ministry. Some students have already learned about how the Gospel enables you to help another person change. Now they will work out how to put this Gospel driven model to use in the primary context in which God works change: your relationships within the body of Christ.

---

### **CC 549 Marriage and Family Counseling**

This course is a general introduction to the Biblical foundations of marriage, parenting, and family dysfunction issues involved in marriage and family counseling for pastors, ministry staff, and ministry leaders. Topics to be included in this study are: premarital counseling, infidelity, divorce and remarriage, sexual issues, and contemporary issues on sexuality.

### **CC 550 Grief Counseling**

This course provides a very comprehensive overview of studies, research, and dynamics related to death and dying. Students study many facets of death and dying, as well as major theories, process models, cultural issues, religious issues and other related content. Progression in the course then focuses on processes of mourning and grieving, including effective strategies for assisting the bereaved. Death, dying and mourning is presented also according to various age groups. This course provides for scientific inquiry into death and dying and care of the bereaved. Upon successful completion of this course, students are awarded 30 contact hours of continuing education credits.

### **CC 551 Spirituality and Counseling**

Spirituality, religion, and the search for meaning are central to the lives and ways of coping with life challenges of many clients and many counselors. The importance of preparing counselors to incorporate these issues into their work is increasingly clear. This course will focus on understanding the ways spirituality and religion inform and influence the lives of clients and of counselors, and how these can enrich the purposes and efforts of both in the work of counseling.

### **CC 552 Multicultural Counseling**

This course explores cultural influences in relation to social and individual value system, worldview and attitudes in counseling. It focuses on the influences of cultural differences on the development and process of various counseling theory and techniques. This course provides students with a vital knowledge of multicultural counseling theories and its application to diverse ethnicities.

### **MI 500 Introduction to Missiology**

This course serves as a general introduction to Christian missions. It seeks to root missiology in biblical and systematic theology, and to analyze missiological issues through biblical and theological lenses. It seeks to cultivate a biblical passion for the mission God has given His people and a biblical understanding of how to fulfill that mission. It also seeks to help both those called to cross-cultural ministry and those called to church ministry within their own culture know better how to advance the mission of God's people within their context.

### **MI 501 World Missions**

To preach the gospel to every person is the command the Lord Jesus Christ has given to each Christian, and it is the defining mandate of the Church. This course is an introduction and overview of the mission of the Church. The biblical foundation, mission history, and current issues in world mission are discussed.

### **MI 502 Contemporary Theologies of Mission**

Mission is interpreted in terms of the Great Commission in light of contemporary debates, ecumenical alliances, and political possibilities. The course helps missionaries and ministers examine the global scene and the theological themes that unite the church in Christ's mission today.

### **MI 503 History of Missions**

This course surveys the outreach of the Christian movement from apostolic times to the present. Analysis and evaluation of the relationships between the Christian mission and secular and ecclesiastical

---

cultures are included.

**MI 504 Biblical Theology of Mission**

This course identifies several “missiological/missional” leitmotifs, key-words, and other related themes present in the Old and New Testaments. The course also explains how they are understood in their, historical, theological, and “missiological/missional” contexts throughout the Scriptures. It applies them to your personal life and work as well as to the life and to the work of God's “missionary/missional” (sent) people in this world.

**MI 505 History & Crucial Issues of Korean Mission**

This course traces the missionary movement of the Korean church from its inception to the present. The course reflects, in the light of an evangelical missiology, on various aspects of Korean mission: e.g, theology of mission, cultural understanding, mission strategy, missionary selection and training, mission administration, and the role of sending/supporting/receiving bodies.

**MI 752 The Church and the World**

This is a survey course on the major cultural, theological, and historical developments of the Christian Church in the 20th century to the present. The course will deal with the impact of Christianity on contemporary culture as well as include key figures and movements.

**GS 610 Cultural Anthropology**

This is an introductory course to applied anthropology that surveys theories, techniques, and methodologies of cultural analysis, with particular emphasis on folk religion as it cuts across all cultures. The practical focus of the course is to help equip the Christian to combat spiritual confrontation in its most rudimentary cultural expressions. Mission anthropology is the anthropology as it is related to missions. Thus in this course the field of anthropology in the secular academic circles will be criticized from the Christian perspective with the result that a unique Christian perspective on anthropology emerges, from which vantage point is applied to mission.

**COMP 501 Computers for Beginners**

This is a introductory course for using personal computers with Microsoft Windows and Office Suite applications. This course covers PC history, hardware, software and operating concepts. The student will receive hands on experience in MS Windows, Word, Excel, PowerPoint and other programs. This course is a prerequisite for all other computer courses.

**COMP 502 Advanced Computers**

The objective of this course enables the student to use the computer effectively in a multitude of academic scenarios: e.g., students will understand and use advanced computer terminology, increase the ability to design a graphic layout, master the use of the Internet as a research tool, master the basic features of desktop publishing software, master the advanced features of presentation software, master the advanced features of digital imaging software, explore the use of software in creating Web pages, master the advanced features of spreadsheet software, master the basics and advanced features of e-mail software, master the basics of computer maintenance.

**COMP 503 Computers and Ministry**

This course explores the ways in which modern personal computer can assist various tasks of ministers. Topics include basic word processing, sermon preparation tools, internet research, web-site maintenance,

---

and specialized tools for the church administration database. This course analyzes and warns some dangerous “side effects” of modern technology to human personal relationships among people in the church.

### 3. General Studies

#### **GS 550 Academic, Professional & Personal Development**

This course is designed to launch a successful graduate school career. The course includes exploration of study skills, research skills and information literacy, personality testing, development of emotional and spiritual resources, and an understanding of the goals of their program. Every student will demonstrate a beginning understanding of salvation by both writing an essay on how to become a Christian (including quoting assigned verses), and presenting the way of salvation to the professor (i.e., in a personal interview).

#### **GS 599 Capstone**

This course focuses on self-analysis and reflection. This is facilitated by personality/aptitude tests, a look at how careers are found, the place of personal/emotional/spiritual resources and an understanding of how to find one’s niche and even a job. Every student will demonstrate an understanding of salvation by both writing an essay on how to become a Christian (including quoting assigned verses and basic principles of growth), and presenting the way of salvation to the professor (i.e., in a personal interview).

#### **CH 501 Church History I (Early Reformation)**

This course deals with the history of the church from the Apostolic Fathers to the eve of the Reformation with an emphasis on the development of doctrine. The course discusses key thinkers, such as Origen, Tertullian, Augustine, Anselm, Aquinas and Scotus.

#### **CH 503 Church History II (Post Reformation)**

This course handles the history of the church from the Reformation to the present with an emphasis on the key Continental and English Reformers, including Zwingli, Luther and Calvin. The course discusses the Counter-Reformation, Protestant scholasticism, the Enlightenment, the development of the modern mission movement, the growth of the non-Western church and important theological development.

#### **CH 510 Seminar in Church History**

This is a seminar course on selected issues in church history. This course may be repeated for credit with different issues. A major paper is required.

#### **CH 531 Christianity in America**

This course focuses on a study of the church in America from its colonial beginnings to the current day, with emphasis on the numerous influences that have forged the current religious scene. Religious thought is traced from Puritanism to evangelicalism to liberalism. The nature and meaning of the American political experiment is explored. Key personalities are introduced, including George Fox, Ludwig von Zinzendorf, George Whitefield, Jonathan Edwards, John Wesley, Charles G. Finney, and D. L. Moody.

#### **CH 550 Western Civilization**

This course introduces western civilization from pre-history to the early modern era. Topics include ancient Greece, Rome, and Christian institutions of the Middle Ages and the emergence of national monarchies in western Europe. Upon completion, students should be able to analyze significant political, socioeconomic, and cultural developments in early western civilization.



---

**Phil 501 Introduction to Philosophy**

This is an introductory course to philosophy through topics found in classical philosophical writings, such as the nature of truth and knowledge, mind and body, freedom and determinism, right and wrong, and the existence of God.

**Phil 601 Christian Philosophy**

Christian philosophers have long struggled with the philosophical ramifications of their faith and praxis. They have engaged in a centuries-long examination of the knowledge of the faith. In this course, our aims are to examine the question of God's existence and essence (or nature), and how (or whether) they are known, to scrutinize the relation between faith and science and reasoning, and to investigate *philosophical anthropology*: the human person's capacity for empirical knowledge, moral action, and aesthetic/religious expression and enjoyment. The overall aim of the course is not only to provide a broad *historical* examination of this philosophical tradition, but to consider how various philosophical paradigms have framed the discussion for Christian theology and religious dialogue.

**Phil 701 Introduction to Christian Thought**

This course is an introduction to the basic tenets of Christianity. The aim of this course is to give a rational and practical overview of Christian doctrine so that the modern mind can understand what Christianity is all about. In contrast to other courses that attempt to defend Christianity against opposing worldviews and religions, this course focuses on familiarizing students with the basic tenets of the Christian faith.

**GS 601 Bible and Science**

This course handles problems which arise from Christians' misunderstanding of the biblical view on creation, nature and science. The Bible seems to be silent about natural sciences in modern terms, but it still teaches us how believers can harmonize their belief in God and knowledge in natural sciences. This course emphasizes that the Bible in fact includes true meanings and principles of natural sciences.

**GS 602 Introduction to Arts**

The purpose of this course is to introduce students to the languages, concepts, and practices of art through visual and art historical perspectives. Students will be engaged in discussion about the elements of art, such as content, composition, style, method and materials. Students will also be introduced to all of the visual art practices, including drawing and painting, sculpture, printmaking, photography, conceptual and installation art, video art, earthworks, and performance art, as well as craft and graphic design.

**GS 603 Visual Arts**

This course introduces students to the elements of Art and principles of design while developing drawing skills and painting techniques. The course will give students opportunities to experience a variety of media (pencil, pen, ink, charcoal, pastel, watercolor, and tempera paint) while developing student's individual style and creative problem solving skills. Students will demonstrate their ability to respond, to analyze and to interpret their own artwork and the work of others through discussions, critiques, and writings.

**GS 604 Art and Architecture**

This is a survey course dealing with Ancient, Classical, Early Christian and Medieval art and architecture. The course introduces artistic expression from Prehistoric to late Medieval times with emphasis on sculpture and architecture. Chronologically introducing the great works of the periods, it explores the connection between them and the societies, values and ideals that stimulated their creation.

**GS 605 Introduction to Sociology**

This course introduces the scientific study of human society, culture, and social interactions.

---

Topics include socialization, research methods, diversity and inequality, cooperation and conflict, social change, social institutions, and organizations. Upon completion, students should be able to demonstrate knowledge of sociological concepts as they apply to the interplay among individuals, groups, and societies.

### **GS 606 Theology, Work, and Economics**

This course introduces students to the Biblical and historical aspects of work and economics. It will also instruct students to understand and to create both personal and church budgets.

### **GS 607 Film and Religion**

This course applies interpretive and critical-analytical methods to the medium of film, which serves as an important conveyor of religious meaning and expression in society. Students will examine religious views and values through engagement with and evaluation of both contemporary and less-recent films. Through intensive discussion and corresponding written assignments, students will discover and wrestle with the latent (and sometimes blatant) religious themes, symbols, and concepts present in a variety of films.

### **GS 650 Introduction to Communication**

This course seeks to answer five key questions: What is communication? Where does it occur? How does it occur? Why does it matter? How do we study it? In answering these questions the course provides an introduction to major issues in the field of communication, and also to the main areas of focus in this department.

### **GS 651 Interpersonal Communication**

This course introduces the concepts and theories of interpersonal communication. Topics include: process and functions of communication, relationship development, communication strategies, interpersonal language skills, listening and response skills and managing conflict.

### **GS 652 Public Communication**

This course is an introduction to speech communication which emphasizes the practical skill of public speaking, including techniques to lessen speaker anxiety, and the use of visual aids to enhance speaker presentations. Civility and ethical speech-making are the foundations of this course. Its goal is to prepare students for success in typical public speaking situations and to provide them with the basic principles of organization and research needed for effective speeches.

### **GS 653 Communication for Ministry**

This course provides students with the art of preaching the gospel of Christ which involves the acquisition of the reasoning skills and principles of developing and delivering persuasive and interpersonal presentations without compromising the gospel.

### **GS 654 Cross-Cultural Communication**

This course examines the basic elements of interpersonal communication and culture as the two relate to one another. Emphasis is given to the influence of culture on the interpretation of the communication act and to the communication skills that enhance cross-cultural communication.

### **GS 701 Basic Writing**

By writing short compositions, through a process of pre-writing, drafting, revising, and editing, students improve both grammar and usage and composition development and organization. Course readings serve as sources and models for writing. This course prepares students for subsequent composition courses.

### **GS 702 Intermediate Writing**

---

The course will focus on developing academic writing and reading skills as well as critical thinking skills. The students' outcomes would be for them to analyze the information and reflect on its underlying meaning, determine the purpose for writing, understand writing process and method, and monitor development of composition, including grammar, usage, punctuation, and style.

**GS 703 Advanced Writing**

This is a writing course that builds and refines skills learned in earlier courses. This course integrates advanced-level writing and critical thinking skills. Students will select and apply appropriate writing strategies to complete academic paragraphs and essays. Grammar structures will be reviewed and practiced as errors occur in writing.

**GS 704 Research Method and Graduate Theological Writing**

This course is required for all graduate students. In this course basic principles of master's level of research method and graduate theological writing skills will be discussed.

**GS 705 Introduction to Literature**

This course is designed to introduce students to the principal genres of imaginative literature: fiction, poetry, and drama, as well as to a variety of technical concepts and skills of literary study. Emphasis is on reading and discussing selected, representative short stories, poems, and plays, and then on writing critical essays about them.

**GS 750 English for the Pastors**

This is an advanced composition course designed to help the students achieve a professional level of writing. The course will stress fact-finding, analysis, synthesis, and documentation.

**GS 751 Theological Research and Writing**

This course will give special attention to using the library, writing graduate level research papers, and the problem of plagiarism. This course is designed to help you communicate well. Written communication and oral communication overlap, so whether you are going on for graduate studies or studying to become a pastor, you will need to learn how to develop and deliver a thesis.

**GS 752 Theological English**

Through this course students sharpen their English skills and theological knowledge by reading, translating, and discussing selected theological literature. Students strengthen their English proficiency and confidence so as to perform regular academic reading tasks. Students gain a basic theological framework for regular theological study.

## REPEATING COURSE SCHEDULES

Course schedules are designed so that a full-time student can graduate with a bachelor's degree within four years and with a master's degree within three years. Because classes are only scheduled to be repeated every two years, it is important that students prioritize taking unmet required courses when they are offered.

### 2-Year Repeating Schedule: B.Th.

Year/Semester	Freshmen/Sophomores	Juniors/Seniors
Year 1-Fall	___GS 150 Academic, Professional & Personal Development ___GS 134 Intro to Psychology ___HIST 101 Western Civilization I ___NT 201 Book of Acts  Offer two or more electives	___OT 321 Conquest, Judges, and United Kingdom ___NT 402 Pauline Epistles ___PT 360 Christian Education  Offer three core courses and three or more electives
Year 1-Spring	___HIST 102 Western Civilization II ___OT 102 Pentateuch ___GC 240 Research and Writing ___PT 201 Personal Evangelism  Offer two or more electives	___OT 322 Divided Kingdom, Prophets & Kings of the Assyrian Crisis ___PT 380 Principles of Leadership ___PT 442 Homiletics & Preaching Practicum ___GS 499 Capstone  Offer four core courses and two or more electives
Year 2-Fall	___GS 150 Academic, Professional & Personal Development ___GE 101 English ___NT 103 Gospels ___GS 210 Cultural Anthropology ___ST 271 Systematic Theology I (3 credits: God, Christ, Holy Spirit)  Offer two or more electives	___ST 372 Systematic Theology II (3 credits: Man, Sin, Salvation) ___OT 411 Prophets & Kings of the Babylonian Crisis ___PT 420 Basic Biblical Counseling  Offer three core courses and three or more electives
Year 2-Spring	___GE 102 Grammar & Composition ___OT 212 Poetic & Wisdom Books ___ST 202 Hermeneutics ___MI 230 History of Missions  Offer four core courses and two or more electives	___ST 403 Systematic Theology III (3 Cr: Bible, Church, Eschatology) ___OT 412 Exile & Restoration ___NT 303 Johannine Writings (Gospel, Letters, Revelation) ___GS 499 Capstone  Offer four core courses and two or more electives

Notes:

- 
1. Academic, Professional & Personal Development is offered every Fall because it is required of all new students.
  2. Capstone is offered every Spring because it is a graduation requirement
  3. Schedule is subject to change without notice.

## 2 -Year Repeating Schedule: M.Div.

Year/Semester	
Year 1-Fall	<ul style="list-style-type: none"> <li>• GS 550 Academic, Professional &amp; Personal Development</li> <li>• BI 500 Intro to Bible</li> <li>• OT 555 Minor Prophets</li> <li>• BI 531 Hermeneutics</li> <li>• PT 502 Spiritual Formation</li> <li>• CC 544 Pastoral Counseling</li> <li>• ST 600 Christian Apologetics</li> <li>• CH 501 Church History I (Early – Reformation)</li> <li>• One or Two Electives</li> </ul>
Year 1-Spring	<ul style="list-style-type: none"> <li>• OT 510 Pentateuch</li> <li>• NT 510 Gospels</li> <li>• ST 502 Systematic Theology I (God, Christ, Holy Spirit)</li> <li>• PT 517 Evangelism &amp; Outreach</li> <li>• PT 680 Homiletics</li> <li>• CH 503 Church History II (Post Reformation)</li> <li>• GS 599 Capstone</li> <li>• One or two electives</li> </ul>
Year 2-Fall	<ul style="list-style-type: none"> <li>• GS 550 Academic, Professional &amp; Personal Development</li> <li>• OT 610 Historical and Prophetic Books</li> <li>• NT 525 Acts &amp; Pauline Epistles</li> <li>• ST 503 Systematic Theology II (Man, Sin, Salvation)</li> <li>• BL 531 Greek I</li> <li>• PT 535 Discipleship and Cell Groups</li> <li>• MI 500 Intro to Missiology</li> <li>• One or two electives</li> </ul>
Year 2-Spring	<ul style="list-style-type: none"> <li>• OT 540 Major Prophets</li> <li>• NT 540 General Epistles &amp; Revelation</li> <li>• ST 504 Systematic Theology III (Bible, Church, Eschatology)</li> <li>• PT 550 Pastoral Ministry</li> <li>• ED 505 Intro to Christian Education</li> <li>• BL551 Hebrew I</li> <li>• GS 599 Capstone</li> <li>• One or two electives</li> </ul>

### Notes:

4. Academic, Professional & Personal Development is offered every Fall because it is required of all new students.
5. Capstone is offered every Spring because it is a graduation requirement
6. Schedule is subject to change without notice.

---

## BOARD, ADMINISTRATION AND FACULTY

---

### BOARD OF DIRECTORS

---

**Wha Young Kim**

Chairperson  
President, Albert Career School

**Hee Gwang Pae**

Director, Albert Senior Care Center

**Tae Moon Park**

President, Global Kernel Mission

**Matthew D Woo**

Associate Pastor, Anaheim Church

**Eunkoo Shin**

Director of Administration, Noah Bank

---

### ADMINISTRATION

---

**Matthew D Woo, PRESIDENT**

Graduated from Fulltime Training in Anaheim (2000)  
Evangelist in Cambodia (since 1995)  
B.A., Sungkyunkwan University (1988)

**David Lin, ACADEMIC DEAN**

D.Min., Logos Evangelical Seminary (2003)  
M.Div. Logos Evangelical Seminary (2010)  
M.A., Logos Evangelical Seminary (2005)  
B.A., National Taiwan University (1992)

**David Cheung, LIBRARIAN**

M.A., Library & Information Science, San Jose State University (2013)  
B.A., Philosophy & History, University of California, Los Angeles (2008)

**Timothy Kim, Director of Admissions/Registrar**

M.A., Talbot Theological Seminary (Present)  
B.A., Biola University

---

**Trang Le**, Chief Financial Officer  
B.A., Banking Academy

*PROGRAM DIRECTORS*

**Young Kook Park**, B.A Director

Ph.D., William Carey International University (2017)  
M.Div., Fuller Theological Seminary (1996)  
B.A., Trinity International University (1989)

**Ihn C. Chung**, M.Div. Director

Ph.D., Pauline Theology, Baekseok University (2016)  
Th.D., Wycliffe College, University of Toronto (1998), (Short of Thesis)  
Th.M., Reformed Theological Seminary (1987)  
M.Div., Reformed Theological Seminary (1985)  
B.A., Chong-Shin University (1981)

**Yoon D. Kim**, Director of General Studies

Ph.D., Fuller Theological Seminary (1989)  
Th.M., Talbot School of Theology (1989)  
M.Div., Talbot School of Theology (1986)  
B.A., University of California, Berkeley (1982)

**Priscilla M. Woo**, Director of Student Services

NOCROP LVN License (2001)  
B.A., Chung Ang University, Seoul (1985)

---

**FACULTY**

---

**Joseph Cho**, Bible

M.Div., Westminster Theological Seminary (1993)  
B.A., Hankuk University of Foreign Studies (1983)

**Chin Y. Cho**, Theology

D.Min., Student, International Theological Seminary (2017)  
M.Div., Westminster Theological Seminary in California (2011)  
B.A., Multnomah Bible College & Seminary (2006)

**Hee K. Choi**, Theology/Homiletics

D.Min., Reformed Theological Seminary (2007)  
Th.M., International Theological Seminary (2008)



---

Th.M., Westminster Theological Seminary (1990)  
B.Th., Edinburgh Theological Seminary (1988)

**Ihn C. Chung**, New Testament

Ph.D., Pauline Theology, Baekseok University (2016)  
Th.D., Wycliffe College, University of Toronto (1998), (Short of Thesis)  
Th.M., Reformed Theological Seminary (1987)  
M.Div., Reformed Theological Seminary (1985)  
B.A., Chong-Shin University (1981)

**Jin Han**, Psychology and Counseling

Ph.D., Marriage and Family, Fuller Theological Seminary (2002)  
M.Div., Talbot School of Theology (1989)  
B.S., Psychology, University of California, Irvine (1985)

**Soo Jung, Kim**, Old Testament

Ph.D. / Claremont School of Theology (Claremont, CA)  
M.A.T.S. / Calvin Theological Seminary (Grand Rapids, MI)  
M.Div. / Evangelia University (Anaheim, CA)  
B.A. / Seoul National University (Seoul, Korea)

**Young M. Jang**, Christian Education& ECE

Ph.D., Intercultural Education, Cook School, Biola University (2015)  
Ph.D., Ewha Womens University (2004) (short of thesis)  
MACE, Christian Education, Talbot School of Theology (2009)  
M.A., Ewha Womens University (1998)  
B.A., Ewha Womens University (1992)

**Woo J. Kang**, Christian Ethics & General Studies

Ph.D. Student. Claremont Graduate University (2011 – )  
M.Div., Yale Divinity School, Yale University (2009)  
B.A., Comparative & Religious Studies, Ohio State University (2005)

**Sun W. Kim**, General Studies

D.Min Student. Talbot Theological Seminary  
Th.M. Intercultural Studies, Fuller Theological Seminary (2000)  
M.Div., Talbot Theological Seminary (1997)  
B.A., Biola University (1992)

**Timothy Kim**, General Studies

M.A., Talbot Theological Seminary (Present)  
B.A., Biola University

**Yoon D. Kim**, Theology/ Biblical Studies

Ph.D., Fuller Theological Seminary (1989)

---

Th.M., Talbot School of Theology (1989)  
M.Div., Talbot School of Theology (1986)  
B.A., University of California, Berkeley (1982)

**Grace Lee, Art**

M.A., Hong-Ik Graduate School (1991)  
B.A., Sculpture, Hong-Ik University (1986)  
Certificate, Early Childhood Education & Supervision Administration, International Christian Education College (2003)

**Lewis Y. Lee, General Studies/ Language (Teaching-Assistant)**  
B.A., California State University, Los Angeles (1988)

**Alex Pak, Historical Theology**

Th.D., Historical Theology - Patristics, California Graduate School of Theology(2004)  
Ph.D. Westminster Theological Seminary (PA) (1994) (Short of Thesis)  
Th.M., Calvin Theological Seminary (1989)  
M.Div., Calvin Theological Seminary (1988)  
B.A., Political Science, University of California, Los Angeles (1984)

**Soo Jung Kim, Professor of Old Testament**

Ph.D. Claremont School of Theology  
M.A.T.S. Calvin Theological Seminary  
M. Div. Evangelia University  
B. A. Seoul National University